

C
R4ZrH
1907/08

Richmond College Bulletin

C A T A L O G U E N U M B E R

VOL. X.

JULY, 1908

NO. 1

PUBLISHED



QUARTERLY

ENTERED AT THE POST-OFFICE AT RICHMOND, VIRGINIA
AS SECOND-CLASS MAIL MATTER



Digitized by the Internet Archive
in 2013



Commemoration Day Dinner of Trustees, Faculty, Alumni and Students in Thomas Art Hall, March 4, 1903. The Dinner celebrates the Enrollment of Three Hundred Students, and also the Granting of the Charter of Richmond College, March 4, 1840.

CATALOGUE
OF
RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1907-1908
with Announcements for
SESSION 1908-1909



RICHMOND, VA.
RICHMOND PRESS, Inc., PRINTERS
1908

COLLEGE CALENDAR

1908-9.

1908—THURSDAY, *September 24th.*—Opening of the session.

WEDNESDAY, *December 23rd.*—Close of Fall Term.

1909—WEDNESDAY, *December 30th.*—Beginning of Winter Term.

SATURDAY, *March 27th.*—Close of Winter Term.

MONDAY, *March 29th.*—Beginning of Spring Term.

SUNDAY, *June 13th.*—Commencement Sermon.

MONDAY, *June 14th.*—Exercises of Graduating Class.

TUESDAY, *June 15th.*—Annual Meeting of Trustees.

WEDNESDAY, *June 16th.*—Closing Exercises.

COMMENCEMENT.

1907.

The Annual Sermon was preached Sunday, June 9th, by Rev. W. M. Vines, D. D., of Norfolk, Va. The class of 1907 presented its orators and historians on Monday. The Society of Alumni held its usual sessions on Tuesday. The Commencement address was delivered on Wednesday evening, June 13th, by Principal H. B. Frissell, LL. D., of Hampton, Va.

1908.

Annual Sermon, June 7th, by Rev. T. Clagett Skinner, D. D., of Roanoke, Va. Alumni addresses by Dr. W. E. Hatcher (1858); R. N. Pollard, Esq., (1902); Prof. J. C. Metcalf; Prof. M. A. Martin (1898); Rev. J. W. Kincheloe (1903), and Mr. J. Braxton Miller (1908). Commencement address by Mr. George Cary Eggleston (1869), of New York City.

CHARTER OF RICHMOND COLLEGE

ADOPTED DECEMBER, 1891.

1. *Be it enacted by the General Assembly*, That the act passed March 4, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be, and the same is hereby, so amended as to read as follows:

1. That there be and is hereby established at or near the city of Richmond a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of RICHMOND COLLEGE.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Charles T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be, and are hereby constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of RICHMOND COLLEGE, who shall have perpetual succession and a common seal, may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as, in their opinion, shall merit the same in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond, with approved security, payable to said College, conditioned faithfully to discharge the duties of his office, and on failure so to do he may

be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or, in their discretion, purchase and hold property, real and personal in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College*," as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "Richmond College."

II. This act shall be in force from its passage.

GIFTS AND BEQUESTS

At the present time Richmond College, co-operating with the Virginia Baptist Education Commission is engaged in a campaign to raise \$500,000. Of this sum, \$100,000 is intended for a Woman's College Building, and \$400,000 for permanent endowment of the two colleges. The General Education Board, of New York, has subscribed \$150,000, provided the full sum of half a million dollars be subscribed by January 1, 1909. Gifts to this fund are earnestly desired, and will be gratefully received. The value of property and endowment of Richmond College already exceeds a million dollars, and the addition of \$500,000 to funds now available will enable Greater Richmond College to do a far wider and greater work for Christian education. The time is short; a quick gift is a self-doubling gift. Gifts may take any form suitable for advancing the work of higher education. The President or the Secretary of the College will gladly furnish full information concerning specific needs.

But some good friends of the College can not make large donations during their life-time. They can not take their capital from their business without crippling their living. At the same time their hearts burn with large desires and they cherish the thought that as they come to the end of life they will devote their substance entirely, or in part, to Christian education. There are many names which the friends of Richmond College always utter with gratitude and affection—those who in dying remembered the College and gave of their fortune for its up-building. Their names are forever identified with the College, and will not be forgotten. Let not the trustees of God's gifts forget to handle them carefully for the good of humanity and for the glory of God.

FORM OF BEQUEST.

"I give and devise to Richmond College, located at Richmond, Va., the following real estate—to-wit (here describe the said real estate as to kind, quantity, and situation).

"I also give and bequeath to the said College the sum of..... dollars (\$.....), and the following bonds (or stocks)—to-wit (here describe the bonds or stocks), all of which are to be used for the following purposes—to-wit (here describe the purpose for which it shall be applied)."

TRUSTEES

LIEUTENANT-GOVERNOR J. TAYLOR ELLYSON,

President.

A. W. PATTERSON, Esq.,

Vice-President.

CHARLES H. RYLAND, D. D.,

Recording Secretary, Financial Secretary and Treasurer.

MAJOR A. R. COURTNEY..Richmond	GEO. W. BEALE, D. D...Heathsville
W. E. HATCHER, LL. D..Fork Union	R. H. PITT, D. D.....Richmond
MR. JOHN C. WILLIAMS..Richmond	MR. H. W. STRALEY, Princet'n,W.Va
C. H. RYLAND, D. D....Richmond	MR. HENRY L. SCHMELZ..Hampton
H. WYTHE DAVIS, M. D., Richmond	MR. GEO. B. WEST..Newport News
I. B. LAKE, D. D.....Upperville	W. R. L. SMITH, D. D., Richmond
GEO. B. STEEL, D. D. S., Richmond	MR. J. HUNT HARGRAVE...Chatham
JUDGE W. R. BARKSDALE..Houston	MR. J. L. CAMP.....Franklin
T. S. DUNAWAY, D. D., Freder'ksb'g	LIVIOUS LANKFORD, M. D...Norfolk
MR. C. V. MEREDITH....Richmond	GEO. B. TAYLOR, D. D.....Hollins
PROF. GEORGE SWANN.....Danville	MR. A. W. PATTERSON...Richmond
MR. CONWAY R. SANDS..Richmond	MR. W. W. BAKER.....Hallsboro
JOHN R. BAGBY, D. D....Ballsville	MR. T. B. McADAMS....Richmond
JOHN M. PILCHER, D. D., Petersb'g	G. W. McDANIEL, D. D., Richmond
MR. J. J. MONTAGUE....Richmond	REV. W. L. BALL.....Richmond
MR. T. C. WILLIAMS, JR., Richmond	JUDGE C. E. NICOL.....Manassas
MR. T. H. ELLETT.....Richmond	D. M. RAMSAY, D. D....Richmond
MR. JOHN T. GRIFFIN..Portsmouth	CARTER H. JONES, D. D., Lynchburg
MR. J. T. ELLYSON.....Richmond	W. C. JAMES, Th. D.....Richmond
MR. B. T. GUNTER.....Accomac	

TRUSTEES COMMITTEES.

INSTRUCTION.—G. W. McDaniel, J. M. Pilcher, W. L. Ball, D. M. Ramsay, W. R. L. Smith.

LAW SCHOOL.—A. W. Patterson, T. C. Williams, Jr., C. V. Meredith, C. E. Nicol, B. T. Gunter.

LIBRARY.—W. R. L. Smith, D. M. Ramsay, George B. Steel, Professors Metcalf and Gaines.

FINANCE.—T. C. Williams, Jr., J. C. Williams, T. H. Ellett, A. W. Patterson, T. B. McAdams, H. L. Schmelz, J. T. Griffin, J. L. Camp.

GROUNDS AND BUILDINGS.—J. J. Montague, W. W. Baker, W. C. James, A. R. Courtney, W. L. Ball.

AID FUNDS.—(Scholarships and Donations).—W. E. Hatcher, R. H. Pitt, J. M. Pilcher, G. W. McDaniel, Carter Helm Jones.

ENDOWMENT.—George B. Taylor, G. B. West, W. W. Baker, J. H. Hargrave, J. T. Griffin.

ACADEMIES.—W. R. Barksdale, H. W. Straley, C. E. Nicol, Geo. Swann, Livius Lankford.

NOMINATIONS.—G. W. Beale, J. R. Bagby, I. B. Lake, T. S. Dunaway, J. H. Hargrave, H. W. Davis.

RICHMOND ACADEMY.—R. H. Pitt, T. B. McAdams, J. J. Montague, T. H. Ellett, F. W. Boatwright.

The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nominations.

BOARD OF MANAGERS.

NEWPORT NEWS ACADEMY.—George B. West, Henry L. Schmelz, Maryus Jones, W. E. Barrett, T. J. Simms, W. M. Parker, F. W. Boatwright.

CAMPAIGN FOR WOMAN'S COLLEGE AND ENDOWMENT FUND.—F. W. Boatwright, J. Taylor Ellyson, C. H. Ryland, A. W. Patterson, W. W. Baker, W. E. Hatcher, W. C. James.

FACULTY

FREDERICK WILLIAM BOATWRIGHT,

PRESIDENT.

CHARLES HENRY WINSTON, M. A., LL. D.,

Emeritus Professor of Physics and Professor of Astronomy.

A. B. Hampden-Sidney, 1854; M. A. University of Virginia, 1857; LL. D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney, 1854-'55; Professor Transylvania University, 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics, 1873-1908; Professor of Astronomy since 1873.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,

Professor of French and German.

M. A. Richmond College, 1888; LL. D. Mercer University, 1895; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsig, 1892; President since 1894.

ROBERT EDWIN GAINES, M. A., Litt. D.,

Professor of Mathematics.

M. A. Furman University; Litt. D. Furman University, 1908; Instructor in Furman University, 1881-'87; Student Johns Hopkins University, 1889-'90; Harvard University, 1900-'01; Professor of Mathematics since 1890.

*SAMUEL CHILES MITCHELL, Ph. D., LL. D.,

Professor of History.

M. A. Georgetown College, 1888; Ph. D. University of Chicago, 1899; LL. D. Georgetown College, 1904; Teacher in Mississippi College, 1889-'91; Professor in Georgetown College, 1888-'89 and 1891-'95; Professor in Richmond College since 1895.

WILLIAM ASBURY HARRIS, M. A., Ph. D.,

Professor of Greek Language and Literature.

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

*Absent on leave 1908-'09.

WILLIAM HETH WHITSITT, M. A., D. D., LL. D.,

Professor of James Thomas, Jr., School of Philosophy.

M. A. Union University, 1861; Professor Southern Baptist Theological Seminary, 1872-'95; President of same, 1895-'99; Professor of Philosophy on the James Thomas Jr. Foundation since 1901.

JOHN CALVIN METCALF, M. A.,

Professor of English Language and Literature.

M. A. Georgetown College, 1888; M. A. Harvard University, 1905; Professor of Latin and English, Soule College, 1889-'94; Professor of Modern Languages, Mercer University, 1894-'95; Professor of Latin, Georgetown College, 1895-'98, and of English in same 1898-1904; Instructor in University of Chicago, 1897; Professor of English Language and Literature since 1904.

ERNEST MAYO LONG, LL. B.,

Associate Professor of Law.

B. L. Richmond College, 1894; LL. B. Yale University, 1896; Associate Professor of Law since 1898.

WALTER SCOTT McNEILL, B. A., Ph. D., LL. B.,

Associate Professor of Law.

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law since 1905.

ROBERT A. STEWART, M. A., Ph. D.,

Associate Professor of Modern Languages.

M. A. University of Virginia, 1899; Ph. D. University of Virginia, 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor Teutonic Languages, University of Virginia, 1900-'01; Assistant Professor of Modern Languages, Tulane University, 1901-'02; Associate Professor since 1903.

CHRISTOPHER B. GARNETT, M. A., B. L.,

Associate Professor of Law.

B. A. and M. A. University of Virginia, 1898; Teacher Bellevue High School, 1898-1900; Dean of Woman's College of Richmond and Professor of History, 1902-'06; Associate Editor Virginia Law Register and Joint-Editor of Waddey's Guide to Magistrates; Associate Professor of Law since 1906.

EUGENE COOK BINGHAM, Ph. D.,*Professor of Chemistry and Geology.*

A. B. Middlebury College, 1900; Ph. D. Johns Hopkins University, 1905;
 Student of Universities of Leipzig and Berlin, 1906; Professor of
 Chemistry and Geology since 1906.

WILLIAM LINWOOD FOUSHEE, M. A., Ph. D.,*Associate Professor of Law.*

M. A. Wake Forest College, 1894; Ph. D. Johns Hopkins University, 1900;
 Professor of Latin, Mercer University, 1900-'01; Professor of
 Latin in Summer Schools, University of Missouri (1902),
 University of North Carolina (1903); Professor of
 Latin in Richmond College, 1901-'08; Associate
 Professor of Law since 1908.

ROBERT EDWARD LOVING, M. A., Ph. D.,*Professor of Physics.*

M. A. Richmond College, 1898; Ph. D. Johns Hopkins University, 1904;
 Professor of Physics and Chemistry, Blackburn College, 1904-'06;
 Professor of Physics, Cornell College, 1906-'07; Associate in
 Physics, University of Missouri, 1907-'08; Professor
 of Physics since 1908.

WILLIAM PINCKNEY DICKEY, M. A.,*Professor of Latin.*

M. A. Georgetown College, 1902; M. A. Harvard University, 1907; Prin-
 cipal Walton High School, Ky., 1902-'05; Graduate student
 Harvard University, 1905-'08.

Acting Professor of History (1908-'9).

Associate in English.

INSTRUCTORS**CARROLL M. BAGGARLY, B. A., M. D.,***Instructor in Biology.*

B. A. Randolph-Macon College; M. D. University College of Medicine;
 Professor of Natural Sciences Woman's College of Richmond;
 Adjunct Professor Practice of Medicine, University College
 of Medicine; Instructor in Biology since 1904.

FRANK Z. BROWN, S. B. E. E.,

Instructor in Drawing.

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity Virginia Mechanics Institute since 1903; Instructor in Drawing since 1904.

ROBERT E. ANKERS, M. A.,

Instructor in Mathematics (1908).

M. A. Richmond College, 1907.

ELVIN S. LIGON, M. A.,

Instructor in Mathematics.

M. A. Richmond College, 1899; Graduate student University of Chicago; Principal Newport News Academy, 1902-'07; Teacher of Mathematics Richmond Academy since 1907.

ROBERT C. ANCARROW,

Laboratory Assistant in Chemistry.

THE LIBRARY AND MUSEUM

CHARLES HILL RYLAND, D. D.,

Librarian and Curator.

ATHLETICS

EDWARD A. DUNLOP, B. A., LL. B.,

Director of Athletics.

THOMAS W. OZLIN,

Instructor in the Gymnasium.

OF INTEREST TO NEW STUDENTS

The Next Session Begins September 24, 1908.

New students who inform the President of the hour of their expected arrival in Richmond will be met at train on September 23d or 24th by a member of the College Y. M. C. A. wearing the College colors, crimson and blue. The Y. M. C. A. offers this courtesy only on the days mentioned.

The Refectory opens for the reception of boarders Tuesday, September 22th.

Students furnish their own rooms. The articles conveniently brought from home, are one pillow and cases, one quilt, one pair of blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms and room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 23d. On Thursday evening the students are publicly welcomed by representatives of the city and the College.

College classes are organized on Friday. For College entrance requirements, see page 94 of this catalogue.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

STUDENTS

ACKISS, ERNEST LEE,	Princess Anne County, Va.
<i>Latin, Greek, Mathematics, History, Bible.</i>	
ADAMSON, THOMAS DAMLEY,	Chesterfield County Va.
<i>Latin, English, Mathematics.</i>	
ADEY, ARTHUR HENRY,	England.
<i>Latin, English, Mathematics.</i>	
ADLASKI, JAKE,	Richmond, Va.
<i>English, History.</i>	
ANCARROW, ROBERT CLAIBORNE,	Richmond, Va.
<i>Philosophy, History.</i>	
ANDERSON, FRANK,	Texas.
<i>English, Mathematics, History.</i>	
ANDERSON, WYTHIE DAVIS,	Richmond, Va.
<i>English, History, Bible.</i>	
ARENDALL, CHARLES BAKER,	Halifax County, Va.
<i>French, Spanish, English, Chemistry, Biology.</i>	
ATKINS, PRESLEY THORNTON,	Kentucky.
<i>Law.</i>	
AVERY, JAMES EDWARD, JR.,	Richmond, Va.
<i>English, History, Law.</i>	
BAILEY, HERMAN,	Campbell County, Va.
<i>Latin, German, English, Mathematics, Drawing.</i>	
BANNER, ROY ROSCOE,	Wise County, Va.
<i>Latin, German, English, Chemistry.</i>	
BARNES, MACON EUBANK,	King and Queen County, Va.
<i>Latin, English, History, Bible.</i>	
BASS, ARCHER BRYAN,	Campbell County, Va.
<i>Greek, Mathematics, History, Bible.</i>	
BEALE, RICHARD LEE,	Westmoreland County, Va.
<i>Law.</i>	
BEAZLEY, JAMES HENRY,	Colorado.
<i>Latin, English, Mathematics, History, Drawing...</i>	
BELFORT, EDMUNDO,	Brazil.
<i>Latin, Greek, French, Spanish, English, Bible.</i>	

- BETTY, LELIA GILMER,Norfolk, Va.
Latin, English, Philosophy, Drawing.
- BEVERLY, WALTER,Wise County, Va.
Latin, English, Mathematics, History.
- BEVERLY, WILLIAM ROBERT,Richmond, Va.
Latin, French, English, Mathematics.
- BINFORD, THOMAS HARPER,Pittsylvania County, Va.
Greek, English, Biology, Bible.
- BLACK, WILLIAM MADISON,Rockbridge County, Va.
Greek, German, Physics, Astronomy, Philosophy, Bible.
- BLAKE, GEORGE WILLIAM,Albemarle County, Va.
English, History, Philosophy, Bible.
- BOATWRIGHT, JOHN BAKER,Buckingham County, Va.
Law.
- BOND, JEFFERSON DAVIS,Wise County, Va.
French, English, Mathematics, Biology.
- BONITZ, EMMA,Hanover County, Va.
German, English, Mathematics, Chemistry.
- BOSTON, JOHN ARMISTEAD,Fauquier County, Va.
Greek, English, Mathematics, Biology, Bible.
- BOWEN, HENRY ALBERT,Tazewell County, Va.
Law.
- BOWEN, OSCAR LUDWELL,Richmond, Va.
Law.
- BOWIE, SAMUEL TERRY,Roanoke, Va.
Latin, French, English.
- BOWLES, DREWRY WOOD, JR.,Richmond, Va.
Law.
- BOWLES, JOSEPH OTEY,Chesterfield County Va.
Latin, English, Mathematics, Physics, Drawing.
- BOWLING, HARRY MELVILLE,Nelson County, Va.
French, English, Geology, Philosophy, Biology.
- BOWLING, ROBERT,Nelson County, Va.
Latin, Greek, History, Geology, Philosophy.
- BOYLE, MARSHALL LEVIS, JR.,Richmond, Va.
Latin, English, Mathematics, History, Drawing.
- BRADLEY, LYON BERRY,Chesterfield County, Va.
English, Mathematics, Physics.

- BRANDIS, ROLAND BUFORD,Chesterfield County, Va.
English, Mathematics, History, Chemistry.
- BREMNER LEITH STANLEY,Canada,
Law.
- BRISTOW, JOSHUA HUDSON, South Carolina.
Spanish, English, History, Drawing.
- BROCK, ROBERT ALONZO, JR.,Richmond, Va.
Latin, German, English, Mathematics, Drawing.
- BROCKENBROUGH, BEN WILLARD, JR.,Richmond, Va.
Mathematics.
- BROWN, DANIEL AUGUSTUS,South Carolina.
Latin, English, Mathematics, History, Bible.
- BROWN, MATTIE LOUISE,Richmond, Va.
Latin, English, Mathematics, Philosophy, Drawing.
- BURCH, JUDSON KERFOOT,Clarke County, Va.
Latin, Mathematics, History, Philosophy, Bible.
- BURRUSS, WALTER LUTHER, JR.,Fredericksburg, Va.
Law.
- BYRD, JOHN ABBOTT,Accomac County, Va.
Law.
- CALDWELL, STEPHEN ADOLPHUS,Louisiana.
Latin, English, Mathematics, Philosophy.
- CAMP, VAUGHAN,Southampton County, Va.
Latin, Mathematics, History, Chemistry.
- CAMPBELL, SAMUEL HUGH, JR.,Richmond, Va.
Latin, French, Mathematics, History, Physics.
- CHAMBERS, MERRITT ALLEN, JR.,Richmond, Va.
German, English, Mathematics, History.
- CHAPPELEAR, GEORGE WARREN, JR.,.....Fauquier County, Va.
Latin, English, Mathematics, Philosophy.
- CHEWNING, ALPHIEUS JAMES, JR.,.....Richmond, Va.
Law.
- CHEWNING, CHARLES WEBB,Lynchburg, Va.
Latin, German, English, Mathematics, Chemistry.
- CHILTON, RALPH HENRY,Lancaster County, Va.
German, English, Mathematics, Physics.
- CLARK, FLOYD BARZILIA,Chesterfield County, Va.
French, English, History, Philosophy.

- CLARK, KENLEY JESSE,Chesterfield County, Va.
German, Greek, History, Chemistry...
- CLARK, SAMUEL SYLVESTER,Maryland.
Greek, English, Mathematics, Philosophy.
- CLARKE, GEORGE STANLEY,Richmond, Va.
German, English, Mathematics, History.
- COFFEE, FRANCES FOLSOME,Richmond, Va.
Latin, English, Mathematics, Drawing.
- COHEN, MILTON S.,Richmond, Va.
German, English, History, Chemistry.
- COLE, CLAY SPURGEON,Smyth County, Va.
Latin, French, Mathematics, History, Biology, Astronomy.
- COLE, JULIAN CARR,Richmond, Va.
English, History.
- COLE, WILLIAM BENJAMIN FRANKLIN,Fredericksburg, Va.
French, Mathematics, History.
- COLEMAN, WILLIAM GARLAND,Clarke County, Va.
French, German, Spanish, English, Mathematics, Biology.
- COOK, WILLIAM RICHARD,Chesterfield County, Va.
Latin, English, Mathematics, Physics, Drawing.
- CORLEY, FRANK WINSTON,Richmond, Va.
French, English, Mathematics.
- COX, ELL KANIE,Henry County, Va.
Latin, English, Mathematics, Bible.
- CRAFT, RYLAND GLENMORE,Scott County, Va.
English, Mathematics, History, Bible.
- CRENSHAW, JAMES PLEASANTS,Richmond, Va.
French, English, Chemistry.
- CRICHTON, HERBERT LIGHTFOOT,Brunswick County, Va.
Latin, English, Mathematics, History.
- CROCKETT, WILLIAM OGLESBY,Wytheville, Va.
Law.
- CROPP, JOSEPH FRANKLIN,Stafford County, Va.
French, Greek, English, Mathematics, History, Bible.
- CROXTON, THOMAS WADE,Essex County, Va.
Latin, English, Mathematics, History, Bible.
- DANIEL, ROBERT NORMAN,Warren County, Va.
French, English, History.

- DAVIDSON, DAVID NATHANIEL,Appomattox County, Va.
Spanish, History, Philosophy, Chemistry.
- DAVIDSON, EDWIN NORVELLE,Buckingham County, Va.
English, Philosophy, Biology, Bible.
- DAVIS, FRANK PAYNE,Henry County, Va.
German, English, Mathematics, Philosophy.
- DAVIS, HARRY HOLLAND,Henry County, Va.
Latin, English, Mathematics, Chemistry.
- DECKER, JOHN WILLIAM,Orange County, Va.
Latin, English, Mathematics, History, Bible.
- DENNIS, OVERTON DAVISON,Chesterfield County, Va.
English, Mathematics, History.
- DUNLAP, EDWARD AUGUSTUS, JR.,.....Pennsylvania
Law.
- DURRUM, TERRY COLLEY,Appomattox County, Va.
Latin, English, Mathematics, Physics, Astronomy, Bible.
- DUVAL, JOHN BILLINGSLEY,Orange County Va.
Latin, English, Mathematics, History.
- DUVAL, ROBERT CAMMACK, JR.,Orange County, Va.
Latin, English, Mathematics, History.
- EBEL, HENRY UPSHUR,Richmond, Va.
German, English, Mathematics, History, Physics.
- EDMONDS, ALFRED BENJAMIN GUNTER,Accomac County, Va.
Latin, English, Mathematics, Bible.
- ELDRIDGE, BENJAMIN ROLFE, JR.,Richmond, Va.
Latin, German, English.
- ELLYSON, STILES HUOT,Richmond, Va.
Latin, English, Mathematics, Chemistry.
- ELMORE, JOHN MILTON,Richmond, Va.
Latin, German, English, Chemistry.
- ENGELBERG, SADIE,Richmond, Va.
French, German, English, History.
- ESTES, JOHN ROBERT,Albemarle County, Va.
Greek, English, Mathematics, Bible.
- EZEKIEL, GUSTAVUS,Richmond, Va.
German, English, Philosophy, Chemistry.
- FERRELL, GEORGE WOODSON,Bedford County, Va.
English, Mathematics, History, Bible.

- FLEET, ROBERT HILL,King and Queen County, Va.
Latin, English, History.
- GARDNER, CHARLES TURNER,Kentucky.
Latin, English, Chemistry, Biology.
- GARLAND, GREGORY GRAY,Richmond, Va.
French, Mathematics, History, Philosophy, Drawing, Bible.
- GARY, CLARA MILES,Richmond Va.
Latin, German, English, Mathematics.
- GEORGE, HENRY HORTENSIVS, III,Richmond, Va.
French, German, Mathematics, Philosophy.
- GEORGE, LUTHER WRIGHT,Richmond, Va.
Latin, French, English, Mathematics.
- GILL, RAYMOND WILLIS,Petersburg, Va.
English, Mathematics, History.
- GILL, SPENCER GLAS,Petersburg, Va.
Latin, German, English, Mathematics, History.
- GILLIAM, HERBERT BRAGG,Petersburg, Va.
Latin, French, German, English, Biology.
- GOEHLER, HOMER STUART,Richmond, Va.
German, Law.
- GOODWIN, CONRAD HARRISON,Richmond, Va.
Latin, Greek, History, Biology, Astronomy, Drawing.
- GRANT, ROGER WILLIAM,Amherst County, Va.
English, History, Biology, Astronomy.
- GREEN, CLAUDE BELL,Tennessee.
English, Mathematics, History.
- GREEN, WILLIE WALKER,Richmond, Va.
Law.
- GREER, WILLIAM BAKER,Grayson County, Va.
Latin, English, Mathematics, Bible.
- GREGORY, HANSFORD LEE,Chesterfield County, Va.
Latin, English, Mathematics.
- GREGORY, LENA,New Kent County, Va.
English, Mathematics.
- GRIFFITH, ARTHUR TAZEVELL,Russell County, Va.
Law.
- GULICK, JOSEPH FRANKLIN,Prince William County, Va.
Latin, Greek, History, Biology, Bible.

- GUNST, HENRY,Richmond, Va.
German, English, Mathematics, History.
- GWATHMEY, EDWIN MOSELEY,Richmond, Va.
Latin, German, English, Mathematics.
- GWATHMEY, JOHN HASTINGS,Richmond, Va.
Spanish, French, English, History, Philosophy.
- GWATHMEY, ROBERT RYLAND, JR.,Richmond Va.
Latin, German, History.
- HANDY, HENRY BRANTLY,Maryland.
Philosophy, English, History.
- HAINSLIP, WALTER B., JR.,Patrick County, Va.
Latin, French, Greek, English, Mathematics.
- HARRIS, FRANCIS LINWOOD,Richmond, Va.
Latin, German, Mathematics, Philosophy, Chemistry.
- HARRISON, ROBERT LUCIUS, JR.,Richmond Va.
French, German, History.
- HARRISON, WILLIAM LUDWELL,Chesterfield County, Va.
English, Mathematics, Physics, Drawing.
- HARRISON, WILLIAM PENDLETON,Richmond, Va.
English, Physics, Chemistry.
- HELLER, EDWIN M.,Richmond, Va.
Latin, Mathematics, History, Physics, Biology, Philosophy.
- HELLSTERN, SADIE,Richmond, Va.
English, History.
- HENDERSON, HENRY HOLDEN,Halifax County, Va.
Spanish, Mathematics.
- HENING, SYDNEY EVANS,Alabama.
English, Mathematics, History, Bible.
- HILL, JOHN BUNYAN,Halifax County, Va.
German, Greek, English, Chemistry, Philosophy, Bible.
- HOOKE, RAYMOND COTTRELL,Chesterfield County, Va.
Latin, English, Mathematics.
- HOWARD, RICHARD JAMES,Richmond, Va.
English, History.
- HOWARD, THOMAS HENRY, JR.,Floyd County, Va.
Law.
- HUBBELL, PAUL EDGAR,Charlotte County, Va.
Latin, Greek, English, Mathematics, Bible.

- HUDGINS, EDWARD WREN,Buckingham County, Va.
Law.
- HUGHES, WILLIAM STUBBS,Richmond, Va.
Latin, English, Mathematics, History.
- HUNDLEY, JOHN JAMES,Bedford County, Va.
Law.
- HUNDLEY, PALMER MAURY,Richmond, Va.
German, English, Mathematics, History.
- HUTTON, JOHN KENDRICK,Roanoke, Va.
Physics, History, Law.
- INGRAM, JOSEPH ROBINSON,Washington County, Va.
French, German, Spanish, History, Chemistry, Drawing.
- JENKINS, WILLIAM HERNDON,Loudoun County, Va.
Latin, English, Mathematics, History.
- JENNINGS, HENRY BEASLEY, JR.,Appomattox County, Va.
Greek, Mathematics, History, Chemistry, Bible.
- JINKINS, MARY EMILY,Hanover County, Va.
German, English, Mathematics.
- JOHNSON, CORDIE NORFLEET,Southampton County, Va.
Latin, English, Mathematics, History, Bible.
- JOHNSON, JOHN HENRY,South Carolina.
Law.
- JOHNSTON, JESSE WALTER,Tennessee.
Latin, English, Mathematics, Bible.
- JONES, CALLOM BOHANNON,Hanover County, Va.
Law.
- JONES, JAMES SAUNDERS,Campbell County, Va.
English, History, Philosophy.
- JONES, JOHN HERBERT,West Virginia.
English, History, Biology.
- JONES, THORNTON, JR.,Texas.
English, Mathematics, History, Physics.
- JUSTIS, HENSON PERCY, JR.,Chesterfield County, Va.
Latin, History, Biology.
- KAUFMAN, DAVID,Richmond, Va.
Law.
- KEARFOTT, ROBERT RYLAND,Henry County, Va.
Latin, English, Mathematics, History, Drawing.

- KERSHAW, ARTHUR ROLLAND,Connecticut.
Latin, French, English, Mathematics, Bible.
- KING, JOHN ELWOOD,Henrico County, Va.
Latin, German, Mathematics, Physics.
- KNAPP, BERTHA GERTRUDE,Henrico County, Va.
Spanish, English, History, Philosophy, Drawing.
- KNIGHT, IRA DAVID SANKEY,Pennsylvania.
Greek, German, English, Mathematics.
- KOONTZ, ERNEST WILLIAM,Page County, Va.
Latin, Greek, English.
- LANKFORD, ARTHUR,Norfolk, Va.
English, History, Chemistry.
- LAROCHE, JAMES FRANK,North Carolina.
English, Mathematics, History.
- LEWIS, PEYTON STARK,Richmond, Va.
Latin, English, Mathematics, Chemistry.
- LODGE, SYDNEY JOHNSTON,Maryland.
English, Philosophy, Biology.
- LODGE, WELLING MONTAGUE,South Carolina.
Latin, English, Mathematics, Chemistry.
- LONG, MACON MELVILLE,Rappahannock County, Va.
English, History, Chemistry, Biology.
- LOUTHAN, FRANK GARRETT,Clarke County, Va.
German, Chemistry, Philosophy, History, Bible
- LOUTHAN, ELIJAH MCINTYRE,Clarke County, Va.
Greek, History, Biology, Mathematics.
- LOVE, FREDERICK OSSAR,Lunenburg County, Va.
Lat.
- LOVENSTEIN, RACHEL LEAH,Richmond, Va.
French, English, Chemistry.
- LUCK, EUGENE HEARTWELL,Halifax County, Va.
German, Spanish, History, Biology.
- LUDWIG, CHARLES RALPH,Richmond, Va.
Latin, German, Mathematics, History.
- LYNCH, ARUNAH OTTO,Norfolk County, Va.
English, Mathematics, History.
- LYNCH, JOHN THOMAS,Fluvanna County, Va.
Latin, English, Mathematics, Physics, Drawing.

- MACGEORGE, CLARKSON WILBERFORCE,New Jersey.
Greek, English, Philosophy, History.
- MCBAIN, WILLARD PAYSON,Richmond, Va.
Latin, German, Mathematics, History.
- MCCURLEY, JOHN FRANCIS,Henrico County, Va.
German, English, Mathematics.
- McKINNEY, BYRON AVERY,Halifax County, Va.
French, German, Mathematics, Chemistry, Geology.
- McMANAWAY, HOWARD MORGAN,Caroline County, Va.
English, Chemistry, History.
- McMANAWAY, NORMAN TAYLOR,Caroline County, Va.
Spanish, English, History, Astronomy.
- MARTIN, JOHN,Richmond, Va.
Law.
- MAYNARD, ALGIE YOUNGER,Mecklenburg County, Va.
Greek, English, Philosophy, History, Biology.
- MEADE, MARSHALL THOMAS,Dickenson County, Va.
English, Mathematics, History.
- MEEK, WILSON,Richmond, Va.
German, English, Mathematics, History.
- MEGGINSON, JOHN KIRKPATRICK,Appomattox County, Va.
English, Philosophy.
- MILES, ROBERT WHITFIELD,Richmond, Va.
Latin, Greek, English, Mathematics.
- MILLER, JOHN BRAXTON,West Virginia.
Law, Bible.
- MILLER, CARL DANFORTH,Maryland.
French, Mathematics, Chemistry, Philosophy, Drawing.
- MILLS, PLEASANT MORRIS,Richmond, Va.
French, German, English, Law.
- MOFFETT, DANIEL BRUCE,Roanoke, Va.
Latin, English, Mathematics, History.
- MONCURE, WALTER RALEIGH DANIEL,Richmond, Va.
Latin, French, English, Mathematics, History, Drawing.
- MONTAGUE, MARY WORTLEY,Richmond Va.
Latin, Spanish, Physics, History, Drawing.
- MONTGOMERY, ALFRED BAXTER,Richmond, Va.
Latin, English, Mathematics.

- MOORE, AUBREY HASKINS,Mecklenburg County, Va.
Latin, English, Chemistry, History.
- MOORE, THOMAS JUSTIN,Louisiana.
Latin, English, Chemistry, History.
- MORGAN, JAMES HENRY, JR.,South Carolina.
French, English, Mathematics, Biology.
- MORRIS, CHARLIE THOMAS,Halifax County, Va.
Law.
- MOUNTJOY, WILLIAM NEWMAN,Richmond, Va.
Law.
- NAFF, SAMUEL LIVINGSTON,Franklin County, Va.
English, History.
- NANCE, CHARLES EDWIN,Charles City County, Va.
English, Mathematics, Chemistry.
- NANCE, WILLIAM MANLY,Charles City County, Va.
Law.
- NOTTINGHAM, THOMAS HENRY,Northampton County, Va.
Law.
- O'FLAHERTY, WILMER LOY,Shenandoah County, Va.
Latin, English, Mathematics, Biology.
- ORCHARD, PAUL WHITESTINE,Richmond, Va.
Latin, French, English, Mathematics, Drawing.
- ORR, GEORGE WELLS,South Carolina.
English, Philosophy, History.
- OZLIN, THOMAS WILLIAM,Lunenburg County, Va.
Latin, German, Mathematics, Physics, Astronomy, Bible.
- PANKEY, GEORGE ROBERT,Appomattox County, Va.
Latin, Greek, English.
- PAUL, GEORGE HERMAN,Chesterfield County, Va.
English, Mathematics, Chemistry, Philosophy.
- PAYNE, WILLIAM GRATTAN,Bath County, Va.
English, German, Spanish, Philosophy.
- PETERS, JOHN BRANDON,Petersburg, Va.
Latin, Greek, English, Philosophy, Biology, Bible.
- PETERS, THOMPSON EDWARD,West Virginia.
Greek, German, English, Philosophy, Bible.
- PETERS, WILLIAM ANTHONY,Petersburg, Va.
French, German, Spanish, Drawing.

- PETTY, PHILIP MARSHALL,Norfolk, Va.
Greek, English, Mathematics, Bible
- PHILLIPS, CHARLES,Richmond, Va.
English, Mathematics, Chemistry, History, Drawing.
- PORTER, LEWIS GORDON,Richmond, Va.
Latin, German, English, Mathematics.
- POWELL, WILLIAM HENRY,Accomac County, Va.
French, German, Chemistry, Philosophy, Drawing.
- PULLEY, JUNIUS WAVERLY,Southampton County, Va.
English, Mathematics, History.
- RAAB, MERRILL EMANUEL,Richmond, Va.
Latin, German, English, Mathematics.
- RANSONE, ALBERT THOMAS, JR.,Hampton, Va.
Latin, German, English, Mathematics, Philosophy.
- RAWLEY, HEATH JOHNSON,Richmond, Va.
Law.
- READ, PERCY SHELLEY,Henrico County, Va.
Law.
- RHODES, BEECHER LEE,Isle of Wight County, Va.
Greek, English, Chemistry, History, Bible.
- RICHARDS, GERTRUDE,Norfolk, Va.
Greek, German, English, Mathematics, Physics, Astronomy, Bible.
- RICHARDS, MILTON VERNE,Northampton County, Va.
English, Mathematics, History.
- RICKS, JAMES HOGE,Richmond, Va.
Law.
- ROBERTS, LOUIS GARRARD,Pittsylvania County, Va.
Latin, German, English, Chemistry, Mathematics, Drawing, Bible.
- ROBERTSON, ABSALOM WILLIS,Salem, Va.
Law.
- ROBERTSON, ELISHA WARREN,Albemarle County, Va.
Greek, English, Mathematics, Bible.
- ROGERS, WILLIAM HOWARD,Pittsylvania County, Va.
Latin, English, Mathematics, History, Bible.
- ROWE, JASON ELI,Southampton County, Va.
Mathematics, Chemistry, History, Bible.
- ROWLAND, SAMUEL JEFFERSON,Newport News, Va.
Latin, German, English, Mathematics, Bible.

- RUCKMAN, FREDERICK,West Virginia.
Law, Bible.
- RUE, CHARLES DURHAM,New Jersey.
French, English, Chemistry.
- RUE, MATTHEW LAURENCE,New Jersey.
French, Spanish, English.
- RUSSELL, CHARLES CLEMENT,Richmond, Va.
Law.
- RYDER, OLLIE ALLISON,Richmond, Va.
English, Mathematics, Chemistry, History.
- RYDER, OSCAR BAXTER,Richmond, Va.
Latin, French, English, Chemistry.
- RYLAND, ARCHIE GARNETT,King and Queen County, Va.
French, Spanish, English.
- SADLER, GEORGE WASHINGTON,Essex County, Va.
Latin, Greek, Mathematics, History, Bible.
- SANDS, WILLIAM HAMILTON, JR.,Richmond Va.
German, English, Mathematics, Philosophy, Drawing.
- SAUNDERS, ALONZO WALTER,Southampton County, Va.
English, Mathematics, History.
- SAUNDERS, WILLIAM FRANCIS,Louisa County, Va.
History, Bible.
- SAVILLE, ROBERT LAMB,Richmond, Va.
German, English, Mathematics, Physics, Drawing.
- SCALES, NELLIE NOEL,Richmond, Va.
Latin, French, English, Mathematics.
- SCOTT, MARY LEE,Caroline County, Va.
English, Mathematics, History.
- SCRIMINGER, JULIUS LITTLETON,Warwick County, Va.
English, History.
- SEATON, ROBERT EDWARD,Richmond, Va.
Latin, English, French, Mathematics.
- SHELTON, LEONARD VADEN,Mecklenburg County, Va.
English, Mathematics, History.
- SHEPPARD, JAMES ROSENBAUM, JR.,Richmond, Va.
German, Spanish, Philosophy, History.
- SHUMATE, ANDREW LINTSFIELD,Giles County, Va.
Latin, Greek, Philosophy, Bible.

- SIXTON, ARTHUR CLAYTON, JR.,Richmond, Va.
Latin, German, Mathematics, Biology.
- SITTERDING, FRED, JR.,Richmond, Va.
English, History, Philosophy.
- SMITH, ALFRED TATE,Richmond, Va.
English, Mathematics, Chemistry.
- SMITH, FRANCIS PERCIVAL, JR.,Madison County, Va.
Latin, English, Mathematics, History.
- SMITH, ISLA VIRGINIA,Richmond, Va.
English.
- SMITH, THOMAS HARRIS,Newport News, Va.
French, Mathematics, Chemistry, Physics, Bible.
- SMITH, WINFIELD ROSS,Amelia County, Va.
Latin, German, English, Mathematics.
- SMITH, WILLIAM ROBERT LEE, JR.,Richmond, Va.
French, English, Chemistry, Philosophy.
- SNEAD, HARRY LAMONT,Fluvanna County, Va.
Latin, French, English, Mathematics, Geology.
- SNELLINGS, SHIRLEY TEMPLE,Norfolk, Va.
English, History, Law.
- SOYARS, PLEASANT OAKS,Pittsylvania County, Va.
English, History, Astronomy, Bible.
- SPENCER, ROSCOE,King William County, Va.
French, English, Chemistry, Biology, Bible.
- STEELE, BEVERLY ESTILLE,Tazewell County, Va.
Law.
- STILLWELL, CHARLES LEWIS,West Virginia.
English, Mathematics, History, Bible.
- STINSON, JOHN TAYLOR,Russell County, Va.
Greek, English, Physics, Philosophy.
- STRAUSE, GORDON EASFIELD,Richmond, Va.
German, Latin, English, Mathematics.
- STRAUSE, MAURICE LEON,Richmond, Va.
German, English, Mathematics, History.
- STRINGFELLOW, EWING PRICE,Culpeper County, Va.
Latin, French, English, Chemistry, Bible.
- STRINGFELLOW, JAMES LAWRENCE,Culpeper County, Va.
Latin, French, English, Chemistry, Philosophy, Bible.

- STROTHER, JAMES FRENCH,Henrico County, Va.
Latin, German, English, Mathematics, Chemistry.
- SYDNOR, ELMER WILLIAMS,Prince George County, Va.
Latin, German, Mathematics, History, Drawing, Bible.
- SYDNOR, WILBURN BURTON,Richmond, Va.
Latin, German, English, Mathematics, Drawing.
- TERRELL, JOHN BAYNHAM,Essex County, Va.
Law.
- TERRY, JAMES HENRY,Prince Edward County, Va.
Greek, English, Chemistry, Philosophy, Bible.
- THOMAS, ADRIAN,Richmond, Va.
German, English, Mathematics, Chemistry, Drawing.
- THOMPSON, WILLIAM MAYFIELD,Halifax County, Va.
Greek, English, Mathematics, History, Bible.
- THRAVES, OSCAR ROBERT,Powhatan County, Va.
English, History, Philosophy, Chemistry, Bible.
- TILMAN, JOHN SMITH,Albemarle County, Va.
French, Physics, Chemistry.
- TREVVETT, LILY FRANCES,Henrico County, Va.
Latin, French, English, Mathematics, History.
- UNDERWOOD, OSCAR WILDER, JR.,Alabama.
Spanish, English.
- UTZ, KENNETH,Chesterfield County, Va.
English, Mathematics, History.
- VADEN, GILES HENERY, JR.,Pittsylvania County, Va.
English, Mathematics, Biology, Chemistry.
- WAITE, GEORGE THOMAS,Spotsylvania County, Va.
Greek, French, German, History, Bible.
- WALKER, ISABEL LAVINIA,Richmond, Va.
Mathematics.
- WALTON, GEORGE CAMERON,Henrico County, Va.
Spanish, English, History.
- WARE, VIRGINIA IRVING,Richmond, Va.
Latin, German, English, Mathematics.
- WHITE, BENJAMIN BATTAILE,Richmond, Va.
Latin, German, Mathematics, Chemistry, History.
- WHITE, SAMUEL FRANKLIN,Richmond, Va.
Latin, German, English, Mathematics.

- WHITE, WALTER RALEIGH,North Carolina.
Latin, English, Mathematics, Bible.
- WIGHTMAN, EUGENE PINCKNEY,Hanover County, Va.
French, English, Mathematics, Chemistry, Biology.
- WILKINS, HENRY WILLIAM,Maryland.
Greek, German, Mathematics, Bible.
- WILLIAMS, IRVINE ALEXANDER,Richmond, Va.
Latin, English, Mathematics.
- WILLIAMS, MERCER MACDONALD,Henrico County, Va.
German, English, Chemistry.
- WILLIS, CHARLES GORDON,Culpeper County, Va.
German, English, Chemistry, Philosophy.
- WILLIS, ROBERT GRANT,Richmond, Va.
Latin, English, History, Physics.
- WILSON, ORDWAY MORSE,Farmville, Va.
English, Mathematics, Physics, History, Drawing.
- WINFREY, D. BROCKMAN,Culpeper, Va.
English, Mathematics, History.
- WOODFIN, PAUL,Waynesboro, Va.
Law.
- WOODWARD, OVERTON SIDNEY,Henrico County, Va.
German, Latin, Mathematics.
- WOODWARD, PHIL TAYLOR,Hampton, Va.
Latin, German, English, Mathematics.
- WRIGHT, ALVA PEARCE,Louisiana.
Latin, English, Mathematics, History.
- WRIGHT, DENNY DOBYNS,Essex County, Va.
Latin, German, English, Mathematics, Philosophy.
- WRIGHT, GEORGE BURDETTE,Louisiana.
Law.
- YEAMAN, WILLIAM JOSEPH,Charlotte County, Va.
Latin, English, Mathematics, History, Bible.
- YEUNG, AH FONG,China.
Latin, French, English, Chemistry.
- YOWELL, ALBON WAVER,Rappahannock County, Va.
English, Mathematics, History, Bible.

DEGREES CONFERRED AT COMMENCEMENT, JUNE 12, 1907.

Doctors of Divinity

REV. T. LEIGH WEST,Carrollton, Missouri.
REV. CHARLES T. HERNDON,Hamilton, Va.

Masters of Arts

JULIA GAY BARNES,Richmond, Va.
Thesis: "A Study of the Christian Element in the Epic Poem Beowulf."
JULIA PEACHY HARRISON,Richmond, Va.
Thesis: "A Study of the Fluidity of Liquids."
SAMUEL GLADSTONE HARWOOD,Appomattox County, Va.
Thesis: "An Account of Literary Patronage from 1650 to 1750."
CLAUDE WILLARD OWEN,Tennessee.
Thesis: "A Comparative Study of the Philosophy of Tennyson and
Browning."
HATTIE SMITH,Richmond, Va.
Thesis: "A Study of Some of Tennyson's Sources."

Bachelors of Arts

HELEN ETTIE BAKER,South Carolina.
JOHN SAMUEL BLUNT, JR.,Richmond, Va.
OSCAR LUDWELL BOWEN,Mecklenburg County, Va.
GAY BROADDUS,Caroline County, Va.
WILLIAM SELDEN BROOKE,King and Queen County, Va.
ALPHEUS JAMES CHEWNING, JR.,Richmond, Va.
FLOYD BARZILIA CLARK,Chesterfield County, Va.
ROBERT NORMAN DANIEL,Albemarle County, Va.
ANDREW OLIVER EDMONDSON,Loudoun County, Va.
JAMES LAURENS ELMORE,New Jersey.
ROBERT EWING JOHNSON,Tennessee.
ELIJAH M'INTYRE LOUTHAN,Clarke County, Va.
RACHEL LEAH LOVENSTEIN,Richmond, Va.
WILLIAM GRATTAN PAYNE,Bath County, Va.
SAMUEL KNOX PHILLIPS,Richmond, Va.

LEMUEL CLEVELAND QUARLES,	Henrico County, Va.
ABSALOM WILLIS ROBERTSON,	Salem, Va.
SIDNEY ALEXANDER SLATER,	King William County, Va.
DANA TERRY,	Louisiana.
ADOLPH JOHN TERRY,	Louisiana.
BENJAMIN HARRISON TURNER,	Richmond, Va.
MARY HAWES TYLER,	Hanover County, Va.
GEORGE THOMAS WAITE,	Spotsylvania County, Va.
JOHN BROCKENBOROUGH WOODWARD, JR.,	Henrico County, Va.
WALTER JORGENSEN YOUNG,	Kentucky.

Bachelors of Science

CLAUDE HAWTHORNE ELSOM,	Danville, Va.
KENT WILLIAM HOOD,	Richmond, Va.
AUBREY HAMILTON STRAUS,	Richmond, Va.
AUBIN BOULWARE WRIGHT,	Caroline County, Va.

Bachelors of Laws

NAPOLEON BOND,	Wise County, Va.
HENRY ALBERT BOWEN,	Tazewell County, Va.
FREDERICK NEWMAN HUBBARD,	Williamsburg, Va.
LANEY JONES,	Hanover County, Va.
TIMOTHY LEO KERSE,	Richmond, Va.
TUNIS CLAY SELBY,	Middlesex County, Va.
JOHN SIDNEY WRIGHT,	Louisiana.

DEGREES CONFERRED AT COMMENCE- MENT, JUNE 10, 1908.

Doctors of Laws

P. S. HENSON, D. D.,	Boston, Mass.
H. B. FRISSELL, D. D.,	Hampton, Va.

Doctors of Divinity

REV. F. B. BEALE,	Indian Neck.
REV. W. S. DORSET,	Richmond, Va.
REV. J. J. GRAVATT,	Richmond, Va.
REV. J. E. HICKS, M. A.,	Danville, Va.
REV. A. B. RUDD, M. A.,	Ponce, Porto Rico.
REV. T. C. SKINNER,	Roanoke, Va.

Masters of Arts

FLOYD BARZILIA CLARK,	Chesterfield County, Va.
Thesis: "The Rise of the Idea of Free Trade."	
ROBERT NORMAN DANIEL,	Warren County, Va.
Thesis: "A Study of the Sources and Symbolism of the Anglo-Saxon Phoenix."	
ELIJAH M'INTYRE LOUTHAN,	Clarke County, Va.
Thesis: "The English Cabinet."	
RACHEL LEAH LOVENSTEIN,	Richmond, Va.
Thesis: "A Study of the Social Movement of the English Writers of the Nineteenth Century."	
WILLIAM GRATTAN PAYNE,	Bath County, Va.
Thesis: "Francis Lieber as a Lover of Liberty."	
GEORGE THOMAS WAITE,	Spotsylvania County, Va.
Thesis: "The Origin of the Ordinance of 1787 and Its Effect Upon American History."	

Bachelors of Arts

LELIA GILMER BETTY,	Norfolk, Va.
THOMAS HARPER BINFORD,	Pittsylvania County, Va.
HARRY MELVILLE BOWLING,	Nelson County, Va.
JOSEPH FRANKLIN CROPP,	Stafford County, Va.
HENRY HORTENSIVS GEORGE, III.....	Richmond, Va.
HERBERT BRAGG GILLIAM,	Petersburg, Va.
CONRAD HARRISON GOODWIN,	Richmond, Va.
EDWIN M. HELLER,	Richmond, Va.
HENRY HOLDEN HENDERSON,	Halifax County, Va.
JOHN KENDRICK HUTTON,	Roanoke, Va.
JOSEPH ROBINSON INGRAM,	Washington County, Va.
BERTHA GERTRUDE KNAPP,	Henrico County, Va.
ALGIE YOUNGER MAYNARD,	Mecklenburg County, Va.
THOMAS JUSTIN MOORE,	Louisiana.
OSCAR BAXTER RYDER,	Richmond, Va.
ARCHIE GARNETT RYLAND,	King and Queen County, Va.
ISABEL LAVINIA WALKER,	Richmond, Va.

Bachelor of Science

EUGENE PINCKNEY WIGHTMAN,	Ashland, Va.
---------------------------------	--------------

Bachelors of Laws

JOHN BAKER BOATWRIGHT,	Buckingham County, Va.
WILLIAM OGLESBY CROCKETT,	Wytheville, Va.
EDWARD AUGUSTUS DUNLAP, JR.,.....	Pennsylvania.
HOMER STUART GOEHLE,	Richmond, Va.
EDWARD WREN HUDGINS,	Buckingham County, Va.
JOHN MARTIN,	Richmond, Va.
JOHN BRAXTON MILLER,	West Virginia.
JAMES HOGE RICKS,	Richmond, Va.
ABSALOM WILLIS ROBERTSON,	Salem, Va.
FREDERICK RUCKMAN,	West Virginia.
BEVERLY ESTILLE STEELE,	Tazewell, Va.
PAUL WOODFIN,	Waynesboro, Va.

GENERAL STATEMENTS



RICHMOND COLLEGE undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character.

Its tests of scholarship are rigid, and the standard of graduation is unusually high, while the physical, social and religious welfare of its students is regarded as no less important.

LOCATION

The founders of the College showed rare wisdom and foresight in selecting a location for their institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactories and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is remarkably free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the

scholastic year have few days either too hot or cold for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—the city is largely free from the malaria of tidewater and also from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes.

GROUNDS AND BUILDINGS

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first-class in every respect. Thus health, comfort and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for, and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46x104 feet, is devoted mainly to dormitories, 18x14 feet, high pitched, well lighted, and ventilated by open fireplaces. The center building, 110x42 feet, contains on first floor a chapel with seating capacity of eight hundred; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30x40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr. All these public halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with needful conveniences, and a Gymnasium and Bath Room

under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, each 9x14; also two residences of professors. On the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

Science Hall, erected in 1899, measures 120x51 feet, and is three stories above a basement. The well-lighted basement contains boilers for heating three buildings with steam, and also shops and apparatus rooms. The twenty-seven rooms above the basement are all devoted to instruction in the natural sciences. On the first floor are three laboratories for chemistry, a lecture hall, a library-room, a balance room, professor's office, and two supply rooms for chemicals and apparatus. The first year laboratory accommodates fifty students at one time. The second year laboratory has desks for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are similar to those made for chemistry, each school occupying an entire floor. The third floor contains laboratories for instruction in biology, psychology, and drawing. All lecture-rooms and laboratories are ventilated by the most improved system. The entire building is supplied in every part with water, gas, and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

Memorial Hall, built in 1899, was intended to furnish lodgings for students and also to commemorate the lives and deeds of Virginia Baptists who have worthily contended for the principles of the denomination. Besides rooms named for individuals, both men and women, the Hall contains a spacious fire-proof room with memorial windows, in special remembrance of those heroic preachers who suffered during the struggle for re-

ligious liberty in Virginia. The room has been placed in charge of the Virginia Baptist Historical Society.

The building contains lodgings for seventy students. It is heated by steam and furnished with tub and shower bath.

ORGANIZATION

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Biology, Mechanical and Freehand Drawing, Biblical Literature and Physical Culture. The Faculty consists of a president and nine professors, each professor being responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but may refer to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of science and to the varying wants of the times; the student, as his aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

DISCIPLINE

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate

means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

1. Each student shall attend punctually every lecture, recitation and examination held in the classes of which he is a member, and shall furnish at the specified times the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the professor in charge. If absent or unprepared as many as three times in any month, he must stand a special written examination to make good the deficiency.

II. The President will assign students to rooms. Occupants will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the President, but must not be made without his previous consent. Residents in any dormitory will be charged pro rata for all damages to the buildings not individually accounted for. All students occupying rooms on the campus are required to attend the conference of professors and students, held every Wednesday morning throughout the session, 8:40 to 9 A. M. All students are required to attend a general college conference held once a month throughout the session.

III. A resident student desiring to leave the premises during the hours when, by the Schedule of Recitations, he should be in his classes, shall get permission from the President. Any student desiring to be absent from College shall get the President's permit in writing and exhibit it to each of his Professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden. Games and all forms of

playing on the College campus are forbidden except from 2 P. M. to 8 P. M., and on Saturdays from 12 M. to 8 P. M.

V. The Faculty regards hazing as a serious offence against College order. All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the President in writing, and pay (to the Treasurer) the necessary cost of repairs. Playing ball in the buildings and throwing water from the windows or porches are strictly prohibited.

VII. No student shall bring upon the premises or keep in his possession any playing cards, intoxicating liquors, dogs, or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

IX. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the President.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the President.

Whenever the President learns that a student is not improving his time, or is living disorderly, he first advises and admonishes him before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to disgrace any student, but every one must live a pure, orderly and busy life, or withdraw from the College. Idling, card-playing, and all other forms of dissipation are strongly condemned by the authorities, and students who persist in these things will be disciplined, and may be dismissed.

The College is neither a reform school nor a prison, but an institution of learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instruction are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of the founders and benefactors. The President and members of the Faculty hold themselves at all times ready to assist and encourage those students who are earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that Richmond College is not the place for them. It is gratifying to add that, during the session of 1907-'08, the behavior of students was so excellent that the Faculty was required to act in only one case of discipline.

RELIGION

Students have easy access to all the advantages afforded by the various city churches, with their Bible classes and Sunday-schools. Those who are professors of religion may bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the President and attended by professors. These morning services are important both as religious exercises and as college functions. All students are urged to attend. Attendance will be noted on the monthly report sent to each parent or guardian. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is voluntary. All students resident in College buildings are required to attend a "Wednesday Conference" of professors and students, held every Wednesday at 8:40 A. M.. The object of the conference is to promote the social and moral well-being of the College community.

COURSES OF INSTRUCTION

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSOR DICKEY.

Students entering the school will be classed according to their preparation. Those who expect to enter any one of the classes will find profit in reviewing carefully in the summer leisure the forms as found in any Latin grammar.

In all classes written recitations are given from time to time, for which there may not necessarily be previous notice. In all classes parallel work will be assigned for private reading, and, as occasion arises, topics on kindred literary and linguistic subjects will be given for investigation and presentation.

The importance of the study of Greek is emphasized for all who wish to get the full cultural value of the course in Latin. The study of French and other romance languages is highly enlightening to the student of Latin.

COURSE A.

(1) Reading: Sallust, Cicero, Vergil and Ovid. Study of the Hexameter with drill in the recitation of the verse.

(2) Latin Prose Composition. Grammar.

(3) Roman Antiquities and Roman History.

COURSE B.

(1) Reading: Livy (XXI. and XXII.), Horace, Catullus, Plautus and Terence. Study of the Roman Historians and of Lyric Meter.

(2) Latin Prose Composition. Grammar.

(3) Ancient Mythology and History of Latin Literature.

COURSE C.

(1) Reading: Tacitus, Pliny, Juvenal, Lucretius, Seneca, Suetonius, Roman Satire.

For Roman Philosophy Lucretius and Cicero will be studied. Incidental to the work, lectures will be given dealing with the Roman elegy, and with the public, social and literary life of Rome in the late Republic and Empire.

(2) Latin Prose Composition. Special studies in Syntax and Language.

II.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR HARRIS.

The aim of this school is to give the student an appreciative acquaintance with the best Greek authors and to inspire a love for Hellenic studies. From the beginning of the course exactness will be insisted upon. In all classes reading at sight will be practiced, and English will be put into Greek, either as a set exercise or at dictation. At suitable times there will be conferences on Greek life, mythology, history, literature and art, and at all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards.

The work of this school is embraced in the following courses:

Introductory Class.—This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. In the spring, the *Anabasis* will be taken up, and two or more books will be read. Five hours a week throughout the year. To enter this course a knowledge of Latin is prerequisite.

Course A.—This class will complete four books of the *Anabasis* and then take up *Lysias*, or some author to be selected. Especial attention will be paid to forms and inflections. Weekly exercises in composition; translation at sight; grammar. Five hours a week throughout the year.

Course B.—This class will be subject to change as the needs of the students may dictate. The work will center around Plato and Homer. Weekly exercises in composition; brief lectures on Greek philosophy, the Drama, Homer, and their relations to Greek life. Work will be assigned for private reading, on which the student will be examined.

Course C.—In this class the work will center around *Thucydides* and *Demosthenes* and the Drama. Work will also be assigned for private reading in *Herodotus* and the Attic Orators.

The course will be made as general as is consistent with thoroughness. Lectures on literature, grammar and rhetoric.

Greek Testament.—If there is sufficient demand, provision will be made for a study of the New Testament in Greek. This class is not given College credit, but finds in itself its own reward. The work will be made as practical as possible.

TEXT-BOOKS.

Introductory.—Benner & Smyth's Beginner's Greek Book; Goodell's Greek Grammar; Harper & Wallace's, Goodwin's or Smith's Anabasis.

Course A.—Xenophon's Anabasis and Grammar as above. Wait's Orations of Lysias; Pearson's Greek Prose Composition.

Course B.—Benner's Homer's Iliad; Plato's Euthyphro (Heidel); Plato's Apology and Crito (Dyer); Euripides' Iphigenia (Flagg); Spieker's Composition; Goodwin's Grammar; parallel to be assigned.

Course C.—Thucydides, Books II. and III. (Lamberton); Demosthenes' De Corona (D'Ooge); Sophocles' Antigone (D'Ooge), or Aristophanes' Clouds (Humphreys); parallel work to be assigned.

Greek Testament.—Westcott & Hort's Greek New Testament.

Through the College Library the student has access to all necessary works of reference.

III. SCHOOL OF FRENCH, GERMAN AND SPANISH.

PROFESSOR BOATWRIGHT.

DR. STEWART.

Instruction in this department is adapted to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read French and German and Spanish literature with understanding and pleasure; secondarily, to teach him to speak these languages, and to understand them when spoken. In the first year modern authors are read and language is taught as an art. In the second year more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to the history of literature. Frequent essays are required.

The courses are varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The text-books used during the session 1907-'08 are indicated below, with such changes as will be made in the courses for 1908-'09.

TEXT-BOOKS.

FRENCH.—*Course A. Five hours a week.* Fraser & Squair's French Grammar; Aldrich & Foster's Reader; "Standard French Authors" (Selections) Guerlac. Frequent dictation, conversation, and theme writing, based on French to be assigned.

Course B.—Four Hours a Week. Fraser & Squair's French Grammar and Francois' Advanced Prose Composition once a week throughout the session. *Fall Term.*—Polyeucte; L'Avare, Super's Histoire de France. *Winter Term.*—Kastner & Atkins' Short History of French Literature. Molière's Le Bourgeois Gentilhomme. French Short Stories (Buffum edition). *Spring Term.*—About's Le Roi des Montagnes; Canfield's French Lyrics; Hugo's Hernani.

GERMAN.—*Course A.—Five Hours a Week.* Joynes-Meissner's German Grammar; Wesselhoeft's German Composition, Super's Elementary German Reader. Storm's "Pole Poppenspäler."

Course B.—Four Hours a Week. Joynes-Meissner's German Grammar and Bucheim's Prose Composition once a week throughout the session. *Fall Term.*—Schiller's Wilhelm Tell; Goethe's Hermann and Dorothea. Parallel: History of Germany. *Winter Term.*—Moore's German Literature. Lessing's Minna von Barnhelm; Heine's Prose (Faust's edition). *Spring Term.*—Von Klenze's Deutsche Gedichte; Freitag's Soll and Haben.

SPANISH.—*Course A.—Five Hours a Week.* Hill & Ford's Spanish Grammar; Bransby's Spanish Reader; Padre Isla's Gil Blas.

Course B.—Four Hours a Week. Hill & Ford's Spanish Grammar and Ford's Spanish Composition once a week throughout the session. *Fall Term.*—Alarcon's "El Sombrero de Tres Picos"; Tirso de Molino's "Don Gil de las Calzas Verdes." *Winter Term.*—Fitzmaurice-Kelly's History of Spanish Literature; Galdos' "Marianela"; *Spring Term.*—Alarcon's "El Capitan Veneno"; "Lo Positivo" (Tamayo y Bans).

Examination requirements in the second year place the work known as "Parallel" on an equal footing with class-work. Stu-

dents often find it advantageous to do all or a part of this work during the summer vacation.

Applicants for admission to advanced classes are expected to have completed the full equivalent of the lower courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

IV.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR METCALF.

ASSOCIATE PROFESSOR, —————.

COURSE A.

1. *General Survey of English Literature*.—A few typical masterpieces of each period, from Chaucer to Tennyson, are studied in class, while others are assigned for parallel reading. The formative movements in literary development and the leading characteristics of the various periods are brought out in the use of a history of English Literature, supplemented by lectures. Written reports on topics suggested by collateral reading.

2. *Prose Composition*.—The principles learned from a detailed examination of specimens of description, narration and exposition are applied in the writing of weekly themes. These are carefully corrected, returned and discussed in personal conferences with members of the class.

These classes will hereafter be conducted in two sections.

TEXT-BOOKS.

Crawshaw's *The Making of English Literature*, Manly's *English Poetry*; Lamont's *English Composition*, Carpenter's *Model English Prose*.

COURSE B.

1 (a).—*Shakespeare*.—Four of the great tragedies will be studied in setting, plot, and characters as examples of dramatic art. Other plays of Shakespeare will be assigned for collateral reading, together with five or six from other Elizabethan dramatists; a number of Shakespeare's Sonnets will be read, and his development traced in relation to

the work of other dramatic and lyric poets of the age. In addition to parallel reading of plays, written reports on critical reading on assigned topics will be expected from members of the class. Four hours a week for four months.

1 (b).—*Shakespeare*.—Four plays, different from those above, will be studied in this section, with the same general conditions.

2. *English Essays*.—A brief course on structure and style, illustrated in a number of essays of the eighteenth and nineteenth centuries. Incidentally the history and development of English prose and of the Essay as a form will be discussed. Considerable parallel reading will be assigned, on which frequent reports will be prepared. Four hours a week for eight weeks.

3. *Argumentation*.—The principles and practice of Argumentation. This is a practical course in the art of debating designed to stimulate clear, logical thinking. The text-book and lectures will be supplemented by the preparation of analyses, briefs, etc.

4. *Milton's Later Poems*.—Six books of *Paradise Lost* and *Samson Agonistes* studied in class. Collateral reading, *Paradise Lost* VII., XII., *Paradise Regained*, the *Sonnets*, *Areopagitica*. Lectures on Epic Poetry, written reports. Four hours a week, Spring Term.

5. *Eighteenth Century Verse*.—A course in the poetry of the Age of Classicism. In addition to the parallel reading in the poets, topics on the social and political history of the time will be assigned for special research. Four hours a week, Spring Term.

Students desiring full credit for COURSE B must take 1 (a) or 1 (b), 2 or 3, 4 or 5.

TEXT-BOOKS.

Seccombe & Allen's *The Age of Shakespeare*, Dowden's *Shakespeare Primer*, Rolfe or Arden edition of the plays; Bronson's *English Essays*; Baker & Huntington's *Principles of Argumentation*; Himes's *Paradise Lost*, Percival's *Samson Agonistes*, Masterman's *The Age of Milton*; Lynn's *Eighteenth Century Verse*, Gosse's *Eighteenth Century Literature*.

COURSE C.

1. *The English Novel from 1814 to 1900*.—A study of the development of English Prose Fiction from 1814 to 1900. Lectures, written reports. Collateral reading. Three hours a week, Fall Term.

TEXT-BOOKS.

Perry's *A Study of Prose Fiction*, Cross's *Development of the English Novel*.

2. *English Poetry from 1798 to 1832*.—Studies in the works of Wordsworth, Coleridge, Byron, Shelley and Keats. Lectures, written reports. Collateral reading. Three hours a week, Winter Term.

TEXT-BOOKS.

Herford's *The Age of Wordsworth*, Page's *British Poets of the Nineteenth Century*.

3. *English Poetry from 1832 to 1892* (continuation of 2).—Studies in the works of Browning and Tennyson, with collateral reading in the minor poets of the latter half of the century. Lectures, written reports. Three hours a week, Spring Term.

TEXT-BOOKS.

Walker's *The Age of Tennyson*, Page's *British Poets of the Nineteenth Century*.

COURSE D.

1. *Anglo-Saxon Prose*.—Old English Grammar and Reader, with collateral reading of selections from the prose literature. Three times a week, Fall Term.

TEXT-BOOKS.

Smith's *Old English Grammar and Reader*, Brooke's *English Literature from the Beginning to the Conquest*.

2. *Anglo-Saxon Poetry*.—Beowulf read entire, and a few hundred lines critically studied. Parallel reading. Written reports. Three times a week, Winter Term.

TEXT-BOOKS.

Wyatt's edition of *Beowulf*, Brooke's *English Literature to the Conquest*.

3. *Middle English*.—Selections from Middle English prose and poetry. Parallel reading in Chaucer. Three times a week, Spring Term.

TEXT-BOOKS.

Emerson's *Middle English Reader*, Emerson's *Outline History of the English Language*; Schofield's *English Literature from 1066 to 1340*.

PUBLIC SPEAKING.

A course in the principles and practice of Public Speaking will hereafter form a part of the School of English Language and Literature. The principles will be illustrated by frequent analysis of standard selections typical of various forms of public address. Practice in the art of public speaking will be

afforded by the delivery in class and before the public of original orations. The text-book will be supplemented by lectures on the art of public speaking. This course will be made as practical as possible. Details as to the number of hours and credits will be announced later.

V. SCHOOL OF MATHEMATICS.

PROFESSOR GAINES.

This school offers a course of pure Mathematics extending over four years. The work of the lowest class presupposes a thorough knowledge of Arithmetic and of Elementary Algebra to quadratic equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him; and if he should wish to pursue the subject further, will have acquired sufficient knowledge of mathematics and mathematical methods to be able to continue his studies in the graduate courses offered in the leading universities of America.

Introductory Class.—Elementary Algebra, including simultaneous quadratics and the theory of indices, and Plane Geometry. (Five times a week.)

TEXT-BOOKS.

Hall and Knight's Elementary Algebra; Wentworth's Geometry.

Course A.—Fall Term—Solid Geometry. Winter Term—Advanced Algebra. Spring Term—Plane Trigonometry and Theory of Equations. (Five times a week.)

TEXT-BOOKS.

Wentworth's Geometry; Fine's College Algebra; Murray's Trigonometry.

Course B.—Fall Term—Analytic Geometry. Winter Term—Differential Calculus. Spring Term—Brief course in Integral Calculus and supplementary work in Analytic Geometry.

TEXT-BOOKS.

Tanner and Allen's Analytic Geometry; McMahon and Snyder's Differential Calculus.

Course C.—Fall Term—Advanced course in Differential and Integral Calculus (three times a week). During the **Winter** and **Spring Terms** there are lecture courses on special topics in mathematics varied from year to year. Two of the following courses will be given each year.

(1) An elementary course in Differential Equations. (2) The theory of Infinite Series and Products. (3) The theory of complex quantities with a brief introduction to the theory of Functions. (4) The theory of Invariants and Covariants, with applications to geometry. (5) Modern methods in geometry. As parallel work the students are required to read a short history of mathematics in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development.

The subject of Land Surveying is taught in an additional class open to students who have finished Course A. Much of the time devoted to this class is spent in the field, thus giving the students familiarity with the instruments used and considerable practice in doing the field work.

TEXT-BOOK.

Gillespie's Land Surveying.

VI. SCHOOL OF PHYSICS.

PROFESSOR LOVING.

The instruction in this department is based upon the belief that the subject-matter of Physics should receive some consideration in every man's college education, and that the method by which this important body of truth has been obtained will remain with him throughout life as a pattern of independent, clear and correct thinking.

The method of teaching in each course is by lectures and recitations, based upon assigned portions of a text-book. The leading topics discussed are further emphasized by lecture experiments and by the solution of numerical problems, chosen usually from the text. This class instruction is accompanied by full and systematic courses of individual laboratory experiments, for which the rooms and outfit of Science Hall give ample facilities. The Department of Physics occupies eleven excellent rooms in this building. The laboratory equipment is already good, and will be improved as rapidly as possible. To meet the needs of different classes of students, the work is divided into the following groups:

Course A—Elementary General Physics.—This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism, and it is offered for the benefit (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as part of a liberal education, and (2) of those who may take up the study of medicine, or some related science. By aid of abundant experiments and illustrations, both in the lecture room and in the laboratory, the effort is made to combine in this course the freshness and attractiveness of an experimental and practical treatment with the scientific method and exact discipline which may form the basis for future scientific work. For admission to this course, it is required that the student shall have a knowledge of Algebra and Geometry equivalent to the completion of the work of the Introductory Class in Mathematics.

Three lectures a week, two laboratory periods of two hours each.

Course B—Advanced General Physics.—This class is adapted to the needs (1) of those who wish to extend their knowledge of Physics as part of a general education, (2) of those who propose later to specialize in some branch of Engineering, (3) of those who wish to fit themselves for the teaching of Physics in secondary schools. The same ground is covered as in course A, but in a more thorough manner. Greater stress is laid on the quantitative relations, and hence in the lectures and in the laboratory as well free use is made of the student's mathematical attainments in the derivation and discussion of physical laws, as expressed in mathematical formulae. Course A in Physics and Course B in Mathematics, or the equivalents of these, are required for admission to this course.

Three lectures a week, two laboratory periods of two hours each.

Course C—Electricity and Magnetism.—This course is open to those who have completed Course A in Physics and Course A in Mathematics, or their equivalents, and is intended for those who are especially interested in the subjects of Electricity and Magnetism, and wish to gain further knowledge of some of their important practical applications. The work will be very helpful to those who may take up Electrical Engineering, or who propose to enter some line of business connected with the applications of Electricity and Magnetism.

Two lectures a week, two laboratory periods of two hours each.

TEXT-BOOKS.

Course A.—First Course in Physics, Milliken and Gale. The Laboratory Manual to be announced.

Course B.—Text-book of Physics, Watson (last edition). Laboratory Manual, A Manual of Experiments in Physics, Ames and Bliss.

Course C.—Books to be announced.

ASTRONOMY.

PROFESSOR WINSTON.

Heretofore Course A in Physics has embraced a brief study of Celestial Physics, or Astronomy. This was studied mainly as affording on the largest scale illustrations and applications of physical principles. The last six or seven weeks of the session were given to it.

The full introduction of laboratory work consequent upon the occupancy of the new Science building, and the constant enlargement of the courses in Physics proper, have rendered this addition of Astronomy as a part of the course in Physics no longer practicable.

It is designed, however, to continue the teaching of Astronomy in the College, and it will be made hereafter an independent class. The course will be general and elementary, and will be adapted especially to students having some acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given with some written exercises, and some observational and laboratory work.

TEXT-BOOKS.

Young's Lessons in Astronomy, with Lectures.

FREEHAND AND MECHANICAL DRAWING.

MR. BROWN.

Course A, Freehand Drawing:

A course of four hours a week throughout the year. Its object is to develop the powers of imagination, judgment and taste in directions called for in engineering and natural sci-

ences. The session's work will consist largely of drawing of letters, object drawing and application of lettering, such as dimensions, titles and the making of working sketches. The students also sketch mechanical subjects, such as details of machinery, apparatus, natural history, specimens, etc. The course also includes study from the cast of ornament and of the human figure.

Course B, Mechanical Drawing:

For a student to enter this class, he must have completed the course in Freehand Drawing, or its equivalent. This course consists of drawing-room exercises from three to four hours a week for the second year, and includes introductory work in descriptive geometry, with applications, drawing instruments and their uses, geometrical construction, mechanical drawing from objects, lettering and dimensioning. Faunce's or Church's text-book is employed.

The instruction also includes drawing of simple machine details, bolts, nuts, screws, pipe fittings, etc. Problems in belting, design of cams and quick return motions will be introduced.

Course C, Mechanical Drawing:

In order to take this course, the student must have completed Courses A and B in Drawing. The course consists of drawing-room exercises from four to six hours per week, its aim being to teach the proper way of making necessary dimensional drawings for use in practice, good shop systems being employed. The instruction includes the making of working detail and assembly drawings of machinery from measurements. Students in this department furnish their own drawing materials.

VII. SCHOOL OF CHEMISTRY.

PROFESSOR BINGHAM.

The first floor and part of the basement of the Science Hall is devoted to the work in Chemistry. There is a lecture-room with raised seats in the form of a theatre, with seats for seventy students, a Junior Laboratory accommodating thirty-five students at one time, a Senior Laboratory accommodating twelve students, a balance room, four stock-rooms, a private laboratory, an office, and museum. The laboratories are provided with the best appointments in hood, sink, water, and gas arrangements. Each course extends through the session of nine months.

Inorganic Chemistry.

Course A.—I. The occurrence, preparation and properties of the elements and their compounds, together with the fundamental laws of the science, are carefully considered. Reference is frequently made to the important applications of chemical facts and laws to the industrial arts and the phenomena of daily life. Three lectures a week.

TEXT-BOOK.

Inorganic Chemistry, Newth; Longmans, Green & Co.

II. Elementary inorganic preparations, simple quantitative analysis, and an introduction to systematic qualitative analysis. Four hours a week.

TEXT-BOOKS.

Junior Course in Practical Chemistry, Jones; Macmillan Company.
Qualitative Chemical Analysis, Prescott and Johnson; D. van Nostrand Company.

Organic Chemistry.

Course B.—This course is primarily intended for those who intend to pursue graduate study in science or medicine.

I. The laboratory work will be a continuation of the systematic qualitative detection of the commonly occurring metals

and acid radicals, in salts, alloys, and minerals, begun in Course A. Four hours a week.

TEXT-BOOKS.

Qualitative Chemical Analysis, Prescott and Johnson; D. van Nostrand Company. *Laboratory Manual of Organic Chemistry*, Orndorff; D. C. Heath & Co.

II. Lectures and quizzes upon the fundamental principles of Organic Chemistry. Three hours a week. To be given 1908-1909.

TEXT-BOOK.

Organic Chemistry, Remsen; D. C. Heath & Co.

Quantitative Analysis.

Course C.—This course will contain work necessary in the training of the technical chemist, and is open to those who have completed Course A.

I. The laboratory work begun in Course A will be continued precisely as in Course B. The remainder of the time will be devoted to quantitative analysis of various salts, metals, ores, and commercial or natural products. The allotment of work will be made to suit the needs of the individual student. Seven hours a week.

TEXT-BOOK.

Exercises in Quantitative Chemistry, Morse; Ginn & Co.

II. One hour a week will be devoted to a discussion of analytical methods, the working out of problems, the balancing of equations, and a brief study of industrial chemistry. Visits will be made to industrial plants in the vicinity. Given in 1907-1908.

TEXT-BOOK.

Outlines of Industrial Chemistry, Thorp; Macmillan Co.

Geology.

Course D.—By the study of the dynamic agencies now operating, by the structure of the rocks and the fossils contained in

them, it will be shown how the past history of the earth is being revealed to man. Two hours a week. Given in 1907-1908.

Theoretical Chemistry.

Course E.—Two hours a week will be devoted to lectures and quizzes upon the elementary principles of physical chemistry. To be given in 1908-1909. This course is open to those who have completed Course A.

TEXT-BOOK.

Introduction to Physical Chemistry, Walker; The Macmillan Co.

VIII. SCHOOL OF PHILOSOPHY.

PROFESSOR WHITSITT.

The purpose of the School of Philosophy is to supply an introduction to philosophical learning, and to awaken in the minds of students such a degree of interest as may induce them to undertake more advanced labor. The disciplines are divided into three courses, as follows:

Course A.—Psychology and Ethics. Attention is given to animal psychology, as the same may be related to human psychology. The psychology of the child is also studied for the purpose of setting forth the development of mental life in infancy and adolescence. Adult psychology receives more attention than any other portion of the subject. The science of experimental psychology is likewise taught, and frequent written exercises are required.

Ethics is studied in the latter portion of the session, with special attention to the different theories regarding the moral standard, and to questions of moral life, both in its individual and social aspects.

TEXT-BOOKS.

Judd, Psychology; Kirkpatrick, Fundamentals of Child Study; Witmer, Analytical Psychology; MacKenzie, Manual of Ethics.

Course B.—Logic and the History of Philosophy. In this course Logic is first treated, and consideration is given to all the parts of logical doctrine. Special attention is bestowed upon the syllogism, with its various moods and figures. The doctrine of reduction is taught with care, as also that of conditional arguments, fallacies and induction.

The History of Philosophy occupies the closing portion of the session. The course begins with the origin of philosophy among the Greeks, and follows its development down to our own times. The rise of the various theories, and their relations one to another, are pointed out, as also the relation of philosophy to life and the influence of philosophical theories upon the progress of history.

TEXT-BOOKS.

Roger's Student's History of Philosophy; Bakewell's Source-Book in Ancient Philosophy; Jevon's Lessons in Logic.

Course C.—Political Economy and Sociology. Political Economy is studied first in this course, and the leading doctrines are carefully studied. Afterwards a number of problems in connection with economic questions and conditions in the United States are discussed.

In the second half of the session the class takes up the Science of Sociology and makes a review of its leading principles.

TEXT-BOOKS.

Seager, Introduction to Economics; Gidding's Elements of Sociology.

IX. SCHOOL OF HISTORY.

PROFESSOR MITCHELL.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of the present. History is regarded as one stream, with

Rome as a great reservoir, into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for history is properly the account of the evolution of social organization.

This school is divided into three classes, as follows:

Course A.— (1) Mediæval History. The history of European civilization from the fall of Rome to the Renaissance will be treated, with special attention to the settlements of the barbarians within the Empire, the growth of the Papacy, the Holy Roman Empire, feudalism, the crusades, and the period of discovery.

(2) Modern History.—The leading facts in the development of modern Europe will be grouped around the Renaissance, the Reformation, and the French Revolution.

The aim of this course is primarily to ground the student in the method of historical study and to acquaint him with the proper use of documentary sources and historical books. Hence **it is of vital importance that, as far as practicable, Course A be taken prior to courses B and C.**

Students entering Course A are expected to have studied a manual of History of the United States, Myers' General History, and Montgomery's History of England, or the equivalent of these books.

Course B.—A rapid glance will be given to the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna Charta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country.

Course C.—This course treats chiefly the vital movements of the nineteenth century, setting forth the results of experience

as regards the structure of the State and seeking to explain the social and political tendencies that enter into modern life. Detailed study will be given to the Congress of Vienna, the unification of Italy, the founding of the German Empire, and the progress of democratic reform in England. A comparative study of the constitutions of France, Germany, Switzerland, Austria-Hungary, Great Britain and the United States will be made. This class will be especially helpful to those who intend to study law.

TEXT-BOOKS.

Course A.—(1) Emerton's Introduction to the Middle Ages. (Ginn.) Munro's History of the Middle Ages. (Appleton.) A Source-Book of Mediæval History, by Thatcher and McNeal. (Scribners.)

(2) Schwill's Political History of Modern Europe. (Scribners.) Robinson's Readings in European History. (Ginn.)

Course B.—Tout's Advanced History of Great Britain. (Longmans.) Kendall's Source-Book of English History. (Macmillan.) Bogart's Economic History of the United States. (Longmans.) MacDonald's Select Documents of United States History. (Macmillan.)

Course C.—Woodrow Wilson's The State; The Development of Modern Europe, by Robinson and Beard; Anderson's Constitutions and Documents of France, 1789-1901.

The method of instruction places emphasis upon written reports on special topics assigned from time to time to members of the class.

BIOLOGY.

DR. BAGGARLY.

The Biological Department occupies rooms in Science Hall, and is equipped with all modern conveniences. The laboratory is large, well heated and well ventilated. Since it is situated on the third floor, and has large windows facing the north, it could not be better lighted for microscopical work. The course offered in 1908-'09 will be general Biology, and instruction will be given by (a) Lectures and Texts and by (b) Laboratory Work.

(a) **Lectures.**—Three hours a week during the school year. The purpose of the lectures is to give the student a knowledge of the principles underlying the structure and physiology of living things by a study of the characteristics of living matter and a comparison of one type with another. Growth, development, and reproduction, and comparative anatomy, will be especially noted. The course will embrace a comparative study of living things—animal and vegetable—and will begin with the simple microscopic organisms, as yeast plant and amoeba, and from these the student will be led to consider successively higher types chosen from the animal and vegetable kingdoms, until he reaches such a complex organism as the common flower and typical mammal.

(b) **Laboratory Work.**—Four hours a week will be required throughout the year. Each student will be assigned a table on which is a microscope, reagents, instruments and all apparatus necessary for biological work. Typical forms of life are studied, and the order will be from the simpler to more complex organisms. The principles of the microscope, the handling, staining, mounting and sketching of specimens, and a comparison of one form with another, are the chief features of the work. In Botany special attention will be paid to methods of collecting, preserving and classifying specimens.

TEXT-BOOKS.

General Biology (Sedgwick & Wilson), Human Body (Martin), Lessons and Manual of Botany (Gray).

ENGLISH BIBLE.

PROFESSORS GAINES, WHITSITT AND HARRIS.

The aim is to acquaint students as thoroughly as is practicable with the Scriptures as the inspired Word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to dis-

cover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler of all, is essential to complete education, gives unity to the different departments of human learning, and is due to Him "who lighteth every man that cometh into the world." The courses are adapted to students of all grades, with no reference to any particular profession in view. They are free to all matriculates of the College. There will be three courses of study—one in the Gospels, one in the Acts and Epistles, and one in "Old Testament Characters." These courses will be conducted by Professors Gaines, Whitsitt and Harris, in the order named. Each class will recite once a week at an hour to be announced at the organization of the class. A credit of one point will be allowed on each of the three courses: provided, however, that no student shall be credited in any year with more than one point. It is further provided that a credit on Bible work shall not be included in the fifteen required points of the English-Philosophical group.

PHYSICAL CULTURE.

MR. DUNLAP.

MR. OZLIN.

Carefully arranged courses in Physical Culture are offered free of cost to every matriculate of the College. Two classes are given daily exercises in the gymnasium, and are instructed in the principles of hygiene. All students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. In the dressing-room are lockers, which may be rented

by students at fifty cents each. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, and tennis. The College recognizes the intelligent care of the body as essential to intellectual power, and encourages every beneficent form of physical exercise.

THE THOMAS LECTURES.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$10,000, donated by his family in memory of the late President of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, of Johns Hopkins University; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, LL. D., of Harvard University; Pro-

fessor W. P. Trent, Ph. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D., of the Johns Hopkins University; Mr. Walter H. Page, editor of the "World's Work," and Professor H. Morse Stephens, LL. D., of the University of California. Two courses of lectures will be given on the Thomas Foundation in 1908-9.

***SCHOOL OF LAW**

F. W. BOATWRIGHT, LL. D.,

PRESIDENT.

PROFESSORS.

E. M. LONG, LL. B.

W. S. McNEILL, Ph. D., LL. B.

C. B. GARNETT, M. A., LL. B.

W. L. FOUSHEE, M. A., Ph. D.

The Law School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and of the College.

The aim of the school is to ground the student thoroughly in the fundamental principles of Anglo-American Law, and, at the same time, to train the mind in correct methods of legal reasoning. To these ends, all approved methods of instruction are in use. Each teacher has the privilege of following the bent of his own personality, so that some courses are given wholly by lectures, others through a critical analysis of well-selected text-books, while, in still others, the case system is used throughout.

*A special law catalogue is issued in August. Copies will be mailed upon request.

Through the first method the student acquires the ability to follow and make notes on a discussion complete in itself. It is of first-rate importance for the practicing lawyer to be apt in analyzing a legal exposition while it is being delivered.

By means of the second method, the student is thoroughly drilled in mastering the deductions of eminent text-writers. To these are added the criticisms of the instructor and also statutory changes and cases which have appeared since the publication of the text.

The primary purpose of the third method is to develop independent analysis on the part of the student. To that end actual decisions are taken from the official reports and collected into convenient book form. The cases are classified according to subject-matter, and so arranged as to bring out the historical growth of the particular branch of law in question. Head-notes of the reports are omitted in the case book, so that the student has nothing to work on except the facts, the arguments of counsel, and the decision of the court. From this matter the student must find what principle of law was actually decided. In this he will be aided by cases, similar, but varying in facts, put to him in class by the instructor and fellow-students. Thus the beginner soon learns that he must base his position on sound legal reasoning and careful discrimination, or give it up as untenable. It is believed that the rapid cross-firing of class-room argument is a valuable stimulus to careful yet quick thinking. By these methods of instruction the student having traced the life of the law, is enabled to appreciate its reason, and is in position readily to classify and select the correct principles that underlie any contested right.

COURSES OF STUDY.

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations in the subjects of each class are required for graduation. No student will be permitted to enter the Senior Class who has not com-

pleted satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education.

The courses, divided according to classes, are as follows:

JUNIOR CLASS.

1. Personal Property, including Wills and Administration, Bailments and Carriers.
2. Domestic Relations.
3. Criminal Law.
4. Contracts.
5. Torts.
6. Negotiable Instruments.
7. Constitutional Law.

SENIOR CLASS.

1. Real Property.
2. Sales.
3. Corporations.
4. Pleading and Practice.
5. Evidence.
6. Equity.
7. Bankruptcy.
8. Suretyship.

COURSES OF JUNIOR YEAR

CONSTITUTIONAL LAW.

Settlement, Colonies, States and Union. Teutonic customs, their modified reproductions, and the evolution of the Constitution. Form and distribution of powers of government. Checks and balances in administration, and in relation of State to Federal Government. Limitation of legislation and extension of judicial power. Implied powers. Regulation of commerce. Police power. Protection of rights and guarantees of liberty, equality and property. Jury trial, *habeas corpus*, *ex-post facto* laws, due process of law and obligations of contract. Territories. Amendments.

TEXT-BOOK.—Cooley's Principles of Constitutional Law.
One hour a week.

WILLS AND ADMINISTRATIONS.

The effort is made to make this course a practical one. The subjects of study embrace the form of a will, capacity to make

a will, alteration and revocation of wills, and other related topics; appointment and qualifications of executors and administrators, their powers, duties and liabilities; matters of probate, and other kindred subjects.

TEXT-BOOK.—To be announced.

DOMESTIC RELATIONS.

This course covers the principles of law applicable to the marriage relation; separation and divorce; parent and child; guardian and ward; infants and persons under disability; master and servant.

TEXT-BOOK.—Tiffany's Persons and Domestic Relations; lectures and selected cases, Virginia Code citations.

Two hours a week, first half year.

TORTS.

In this course a brief effort is made to dissociate tortious "wrongs" from breaches of contract, and from crimes. Then is discussed in detail the fundamental nature of any Tort—which involves a study of proximate cause, of when the illegal conduct of the plaintiff may bar his action, of the essence of negligence, of the standard and degrees of care, of contributory and imputed negligence.

The remainder of the time is devoted to an analysis of the more important specific Torts—e. g., the duty of land-owners to travelers upon the highway, to trespassers, to licensees, to invited persons. Further, the general liability for fire or explosives, for injuries caused by animals, for deceit, for defamation, for malicious prosecution, and for influencing the conduct of third persons.

The latter topic leads to the troublesome subject of "labor litigation," now so warmly contested in the courts. The his-

torical study of selected cases lends itself with striking force to this branch of the law.

TEXT-BOOK.—Ames' and Smith's Cases on the Law of Torts. 2 Vols. and Supplement.

Five hours a week during the winter term.

BAILMENTS AND CARRIERS.

The general principles of bailments are first examined, and the application of those principles to the subject of carriers is then closely studied.

TEXT-BOOK.—Goddard's Cases on Bailments and Carriers.

CRIMINAL LAW.

This course purposes to disclose the familiar principles involved in common-law crimes. To that end, the student is first acquainted with the sources, then much time is spent in forming a notion of the nature of any crime as exhibited in the combination of an act and an intent.

Then follows a study of the parties to a crime—e. g., accessories, principals in the various degrees, and agents. Whereupon are considered the different defences—e. g., public and domestic authority, prevention of felony, protection of the person, of other persons and of property.

The remaining consideration of substantive criminal law is devoted to the leading specific crimes—e. g., those against the person (assault and battery, rape, homicide), and those against property (larceny, embezzlement and false pretenses).

TEXT-BOOK.—Beale's Cases on Criminal Law (first edition).

Five hours a week during the fall term.

NEGOTIABLE INSTRUMENTS.

This course includes a consideration of the origin and development of the Law Merchant; the formal and essential requirements of negotiable instruments—e. g., promissory notes, bills of exchange (or drafts) and checks; their issuance, indorsement and transfer, presentment and acceptance; the protest thereof, notice of dishonor, and the nature of the duties and liabilities of the respective parties thereto.

Practical exercises in the class-room, and numerous exhibits, assist the student in applying the rules and principles of the text to actual situations.

TEXT-BOOK.—Huffcut on Negotiable Instruments; lectures and selected cases.

Two hours a week first half year.

CONTRACTS.

The importance of this subject as a legal mind builder, if for no other reason, necessitates its elimination from the general subject of personal property rights. Roughly, the course may be divided into three parts—(1) the formation, (2) the operation, and (3) the discharge of a contract. Under the first are worked out mutual consent, or offer and acceptance, the nature of form and consideration, the capacity of parties, reality of consent, and the legality of the object.

The second part has to do with the privity and assignment of contracts, as also joint obligations. Under discharge of contracts are considered rescission, release, accord and satisfaction, arbitration and award, repudiation.

TEXT-BOOK.—Huffcut & Woodruff; Cases on Contract (second edition).

For Reference.—Ammon, Bishop, Clark, Harriman, Metcalf, Anson, Pollock.

Five hours a week, spring term.

COURSES OF SENIOR YEAR

PLEADING AND PRACTICE.

Complaints, parties, jurisdiction, form and institution of suit. Issues, pleadings and trial, exceptions, instructions, judgment, its arrest and suspension. Writs of error, and perfection of record for appellate review. Executions, forthcoming and delivery bonds. Mandamus, prohibition, *quo warranto*, *habeas corpus*, common-law practice and statutory modifications. Forms and practical examples.

TEXT-BOOK.—To be announced.

Three hours a week.

REAL PROPERTY.

This course begins with an introductory study of the nature of real property and an examination of the feudal system, so far as it has affected the law of real property. The rights arising from the ownership of land are thoroughly developed by a study of the text and selected cases. Emphasis is placed on the fact that the law is an expression of the will of human society, and changes to meet its needs; and an attempt is made to enable the student not merely to appreciate the historical development of a doctrine, but, also, from practical examples to learn the human need calling for the change. The course embraces the nature and origin of real property, the theory of estates, their classification and development, the equitable ownership of land, the rights of enjoyment incident to ownership, the right to dispose of land not based on ownership, the transfer of rights in land, both *inter vivos* and by will, and the subject of liens.

TEXT-BOOKS.—Tiffany on Real Property, 2 Vols.

SALES.

This course considers the general principles of the law relating to the sale of personal property; the formation of the contract of sale, and its effect in passing title to the property; the effect upon the contract of mistake, fraud, or failure of consideration; conditions and warranties; performance of the contract, and action for breach of the contract.

TEXT-BOOK.—Tiffany on Sales.

Two hours a week in second half-year.

SURETYSHIP.

In this course are studied in succession: The contract, the statute of frauds, the commercial guaranties, the suretyship defenses, official and judicial bonds, corporate suretyship, and the rights of the promisor after payment.

TEXT-BOOK.—Stearns' Cases on Suretyship.

Two hours a week during the second half-year.

PRIVATE CORPORATIONS.

This course considers the theory of corporate power, the formation of a corporation; the contract of membership therein; transfer of shares; the rights and remedies of shareholders; the validity of corporate acts, rights of creditors; the consolidation of corporations, and their insolvency and dissolution, etc.

The Virginia "act concerning corporations" is specially treated. Practical exercises are given in the drawing of charters, by-laws, etc., and in the organization of corporations.

TEXT-BOOK.—Elliot on Private Corporations (3d ed.); the instructor's printed notes; lectures and selected cases.

Two hours a week.

EQUITY.

In this course a study is made of selected cases upon Equity Jurisdiction decided throughout the common-law world. The essential nature of equity jurisdiction is the first and final object of inquiry.

To this end are studied in detail the specific performance of contracts, the extent and limitations of equity jurisdiction in reference thereto, and the legal consequences flowing therefrom. Further, the effect of the Statute of Frauds, and of the plaintiff's default as a bar to relief. The doctrine of mutuality of equitable relief is fully considered. Then attention is turned to equity jurisdiction with reference to obligations independent of contract. For that purpose are studied the specific reparation and prevention of Torts in waste, trespass, disturbance of easements, abatement of nuisances, and the rights of monopoly; patents, copyrights, and miscellaneous exclusive franchises.

TEXT-BOOK.—Ames' Cases in Equity Jurisdiction. Vol. I., Parts I-VI.

For Reference.—Merwin, Bispham, Bigelow, Pomeroy, Van Zile, Heard, Beach.

Three hours a week; fall and winter terms.

EVIDENCE.

This course considers the development of the Law of Evidence; the subject of Judicial Notice; questions of law as distinguished from questions of fact; presumptions, and the "burden of proof"; admissions and confessions; opinion and hearsay evidence; witnesses, and their examinations; writings, proof of handwriting, etc.

The aim of this course is to be thoroughly practical, and to this end the student is required to apply the principles of the subject to a variety of facts and situations likely to arise in the trial of a case.

TEXT-BOOK.—McKelvey on Evidence; lectures, and selected cases.

For Reference.—Greenleaf and Wigmore on Evidence.

Two hours a week second half-year.

BANKRUPTCY.

First, a brief review is made of all the statutes of bankruptcy in England and the United States, showing the gradual evolution from insolvency to bankruptcy conceptions.

Then the American act of 1898, with subsequent amendments, is taken up in detail. The various provisions are worked out in the light of actual decision, with especial reference to the respective jurisdictions of the United States and the several States, what are acts of bankruptcy, what property passes to the trustee, who may be a bankrupt, how he is protected, exempted and discharged.

TEXT-BOOK.—Williston's Cases on Bankruptcy.

For Reference.—Brandenburg, Eastman, Collier, Loveland.

Three hours a week; spring term.

The Faculty reserves the right to rearrange subjects between classes, and to change text-books, as may be deemed beneficial to the school.

Every student is expected to attend all sessions of the class of which he is a member, and to be prepared, whenever called upon, to recite upon the matter assigned. A record of such attendance and class recitation is kept, and is taken into consideration in awarding prizes and diplomas.

Students are advised personally to take notes of all lectures, and carefully to study the authorities and important cases, to which frequent reference is made during the course of instruction. Such investigations may be made either in the law library of the school, or in the Supreme Court Library, to which students have full access.

DEGREES AND DIPLOMAS.

The Professional Degree of Bachelor of Laws (LL. B.) is conferred by the Trustees on recommendation from the Faculty. This degree can not be given either in course or as an honorary degree.

For Bachelor of Laws is required graduation on all subjects included in the Law School, with proficiency in general education.

Students who complete the required work in any subject are awarded certificates of proficiency in that subject, and are not required to study the subject again in order to win the degree of Bachelor of Laws.

All candidates for degrees are expected to present themselves at the closing exercises of the College Commencement, at which time degrees are conferred. It is the custom of the graduating class to wear the Oxford cap and gown on this occasion.

Fees in Junior Class.

Matriculation,	\$20 00
Tuition	50 00

Fees in Senior Class.

Matriculation	520 00
Tuition	75 00

The Matriculation fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

***LAW CLASS SCHEDULE, 1908-1909.**

DAYS.	9 TO 10 A. M.	10 TO 11 A. M.
Monday.....	Domestic Relations (I).....	Sales (II) Equity (II)..... Criminal Law
Tuesday.....	Domestic Relations (I)	Sales (II) Equity (II)..... Criminal Law (I)
Wednesday.....	Equity (II).....	Criminal Law (I)
Thursday.....	Criminal Law (I).....	Criminal Law (I)
Friday.....	Personal Property (I).....	Constitutional Law (I) Pleading and Practice (II) ... Real Property (II)
Saturday.....	Personal Property (I).....	Constitutional Law (I) Pleading and Practice (II) ... Real Property (II)

*Subjects included in the Junior year are marked (I), and those in the Senior year are marked (II). In the latter part of the session, the subject of Negotiable Instruments (I), will be taught at the hours assigned above to Domestic Relations (I). The subject of Sales (II), will be followed at the same hours by Corporations (II). The hours assigned in the schedule to Criminal Law (I) will be given to Torts (I), in the Winter Term, and to Contracts (I) in the Spring Term. In the Spring Term Bankruptcy (II) takes the place of Equity (II). Evidence (II) will be given the second half year. All other subjects are taught throughout the year at the hours named in the schedule.

THE LIBRARY

CHARLES H. RYLAND, D. D., LIBRARIAN.

The Library of the College contains 15,000 volumes, and, as a department, is one of the best-equipped in the College. It is catalogued according to the Dewey System, and is up-to-date in every essential feature. The hall in which it is located is an exceptionally fine room, one hundred by forty feet, with an elevation of eighteen feet. The alcoves are quiet, well lighted, steam heated and have good ventilation. To utility and beauty is added the inspiration of Art. Paintings and sculpture throw a charm over the whole. While the literary treasures of the College are provided with such an attractive home, they are not withdrawn from the student. No part of the College is more freely open to the student body. **No fee is charged.** Appreciation of the advantages offered and propriety of conduct are the only requirements for the free use, during the entire day, of the hall and its bounties. The Librarian and his assistants are constantly in attendance to give help in any line of research or reading. The use of the Dictionary Catalogue is carefully explained. In a word, the aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and critical study for those who need to pursue lines of investigation. Encyclopaedias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The Catalogue shows a supply of the best authors, selected with special reference to class work and a generous culture. The books may not only be freely consulted in the hall, but are loaned to those who desire longer time for research. During

the past session about 5,000 volumes were loaned to students, covering a wide range of general literature—poetry, fiction, history, biography, science, philosophy and religion.

NEW BOOKS, MAGAZINES, ETC.

Under the direction of the Library Committee, in consultation with the Faculty, **new books are constantly added**, and in all purchases special reference is had to the needs of the student. What the College can not furnish, the

STATE LIBRARY

readily supplies. This great treasure-house is open to our students, and is freely drawn upon. The kindness and courtesy of the officials of the State Library are hereby acknowledged. Every year more clearly demonstrates the excellent advantages our students possess in their proximity to this great institution, so admirably managed for the public good.

READING ROOM.

The College Library Hall is freely supplied with the best current literature. There are upon the tables thirty monthlies and quarterlies and ten weeklies and the best dailies.

RELIGIOUS CULTURE.

The College Library and Reading Room are not only scientific and literary in their equipment, but contribute freely to the religious life of the College. Six religious monthlies and quarterlies, with twelve of the best weeklies, are laid every day before the student. A fine line of books on the various phases of missionary life and work has been catalogued.

Bible study finds many accessories in the Library. A long line of the best commentaries on the Holy Scriptures are within reach, and the critical and experimental study of God's Word is constantly encouraged.

THE LAW LIBRARY.

The Law Library occupies a room to itself adjoining the main lecture-room of the Law Department. This library contains the valuable collection of law books owned by the late Hon. Henry Heaton, of Loudoun county, and donated to the College by his sister, Mrs. Harriet M. Purcell. On this foundation of the most approved and valuable works on law, the College is building up yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. Students in the Law Department are given free access to this Law Library.

MUSEUM.

The beautiful **James Thomas, Jr., Museum and Art Hall** has been dedicated to its specific use. Into it have already been gathered casts of celebrated statuary, paintings, and many valuable curios and objects of ethnographical interest from all lands. Recently there were added, by gift from the family, the life-size busts, in white marble, of Mr. James Thomas, after whom the Hall is named, and of Hon. J. L. M. Curry, so long Professor and Trustee, and the great patron of education. There are also life-size casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also busts of Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Caesar, Sophocles, Sappho, and Clytie. Other additions have been the Greek relief of "Venus Persuading Helen to Follow Paris," Thorwaldsen's "Apollo and the Muses," and a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Maine. By a suitable arrange-

ment of cases, there is an attractive display of rare curiosities from our own and foreign lands, the gifts of trustees, alumni, and generous friends. Rev. Hugh P. McCormick, of Porto Rico, and Mrs. W. E. Hatcher, of Richmond, have filled cases that are of exceptional value. A valuable collection has also been received from Rev. R. E. Chambers, of China, and from Rev. W. McS. Buchanan, of Japan. Gifts of statuary, paintings, photographs, and objects of artistic or historical interest are gladly received. The latest gift is a fine portrait of Mr. Edwin Wortham, long a trustee and the treasurer of the College, presented by his son. The Librarian is curator, and contributions should be forwarded to him.

EXHIBIT AT JAMESTOWN EXPOSITION.

Richmond College made a creditable exhibit of its history, resources and present work at the Jamestown Exposition, and was awarded a silver medal and diploma. The staff correspondent of the Times-Dispatch, himself an alumnus of Washington & Lee University, in his official account of the educational exhibits, said in the issue of August 12th: "Richmond College has an exhibit entirely worthy of the institution; in fact, it is superior in point of extent and impressiveness, probably, to that of any other institution from Virginia represented in the great building." All the busts, portraits, books, etc., were safely returned to the College.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES.

Two literary societies, known as the Mu Sigma Rho and Philologian, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate and other literary exercises. Besides the joint oratorical contest held in the spring, each society arranges for at least one public debate during the session. The two societies unite in publishing "The Messenger," a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater. The medalists for 1907 were as follows:

Writer's Medal—W. J. Young, *Mu Sigma Rho*.

Orator's Medal—J. B. Miller, *Philologian*.

PHILOLOGIAN.

Best Debater's Medal—R. L. Beale.

Best Reader's Medal—A. O. Edmondson.

Improvement in Debate—R. W. Grant.

MU SIGMA RHO.

Best Debater's Medal—W. O. Crockett.

Declaimer's Medal—T. C. Selby.

In 1908 the successful contestants were:

Writer's Medal—H. M. Bowling, *Philologian*.

Orator's Medal—J. F. Cropp, *Mu Sigma Rho*.

PHILOLOGIAN.

Best Debater's Medal—J. B. Terrell.

Best Reader's Medal—T. J. Moore.

Improvement in Debate—J. F. Gulick.

MU SIGMA RHO.

Best Debater's Medal—C. H. Goodwin.

Declaimer's Medal—J. F. Cropp.

The literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia.

LAW ASSOCIATION.

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing **Missionary Society**, which meets once a week for study of the habits, customs, prevailing religions and geography of foreign countries. The Society owns an independent library.

The Y. M. C. A. has excellent rooms exclusively for its own use.

ATHLETIC ASSOCIATION.

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

Regulations Governing Athletics.

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Members of College teams must maintain an average of 80 per cent. in three regular classes, and may not fall below 70 per cent. in any one of the three classes. Whenever any member of a team fails to maintain the required average, he is notified of the fact in writing by the President of the College, and this notice dismisses him from the team or teams of which he is a member. The dismissal becomes effective seven days, including day of notice, from the date of official notification, and the student receiving notice may not again represent the College on an athletic team until he has made the required average in his classes and has been formally reinstated.

4. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than six school days. All proposed games must have the approval of the President of the College before engagements are made.

5. No student under twenty-one years of age is permitted to become a member of a regular team, except upon written permission from his parent or guardian, addressed to the President of the College.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI.

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with Alma Mater, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

COL. THOMAS BRANCH MCADAMS, Richmond, Va.....*President.*
 REV. W. W. EDWARDS, Burts, Va.....*First Vice-President.*
 DR. LIVIUS LANKFORD, Norfolk, Va.....*Second Vice-President.*
 H. L. SCHMELZ, Esq., Hampton, Va.....*Third Vice-President.*
 PROF. W. A. HARRIS, PH. D., Richmond, Va.....*Secretary.*
 J. AUBREY SAUNDERS, Esq., Richmond Va.....*Treasurer.*

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is \$1.00.

Local Chapters.

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The Kentucky Association holds annual meetings in May. The present officers are: Dr. S. E. Woody, Louisville, president; Dr. W. O. Carver, Louisville, secretary and treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are: S. T. Dickinson, Esq., Norfolk, president; C. W. Coleman, Esq., Churchland, secretary and treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The

Chapter will hold annual meetings. The officers are: George A. Schmelz, Esq., Newport News, president; Professor E. S. Ligon, Richmond, secretary and treasurer.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The President of the College will be glad to correspond with alumni who desire to form local associations.

HONORS AND DEGREES

MONTHLY REPORTS.

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the institution. A student who, for any reason, is unprepared for recitation, or absent from class as many as three times in any month, is required to stand a special examination.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

EXAMINATIONS.

Besides the daily questioning, there are held in every class three general examinations conducted in writing. These examinations are held at the close of the fall, winter and spring terms. All examinations are limited to three hours. Recitations are suspended during the examination period.

The answers furnished by each student to the examination questions are carefully valued, and this valuation is equitably combined with the average of his class standing. If the mark of a student, as thus ascertained, amounts to eighty per centum, he is ranked in the "first division"; if to less than this,

but not less than fifty per centum, in the "second division"; if to less than fifty, in the "third division." If, however, the average class or examination standing for any term falls below 70 per cent., the student can not be ranked in the first division without taking a second time the work on which he failed. Only those students who attain rank in the first division, at all three examinations, are entitled to points in the estimates for degrees.

Certificates of "Distinction" are awarded to students who attain the first division at all examinations in any class, and their names are published or announced in the closing exercises of the session.

Students who fail to obtain certificates of distinction at the regular examinations, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by a vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session.

Certificates of "Proficiency" are conferred on students in the School of Law who attain the first division at all examinations in complete subjects.

Diplomas are conferred on those who attain to the first division in the full course taught in each school or department, to-wit: Latin Language and Literature, Greek Language and Literature, French Language and Literature, German Language and Literature, Spanish Language and Literature, English Language, English Literature, Mathematics, Physics, Chemistry, Philosophy and History.

MEDALS.

I. The Tanner Medal.—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

Medalist for 1908.

T. HARPER BINFORD Virginia.

II. The James D. Crump Prize.—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in the B Class in Mathematics. It is awarded in part on the regular class work and in part on extra work.

Prizeman for 1908.

C. D. MILLERMaryland.

DEGREES.

The professional degree of Bachelor of Laws (LL. B.), and the academic degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees on recommendation from the Faculty. They can not be given either in course or as honorary degrees.

For Bachelor of Laws is required graduation on all the subjects included in the Law School, with some proficiency in general education.

All subjects taught in the Academic Schools of the College are now classified under three groups, viz.: (I.) a Foreign Language Group; (II.) a Scientific Group, and (III.) an English-Philosophical Group. Students who attain the first division (i. e., make eighty per cent.) on all recitations and examinations in any class, are entitled to the points set after that class in the groups printed below:

Group I.

Latin	{	Course A,	5
		Course B,	5
		Course C,	6
Greek	{	Introductory,	2
		Course A,	4
		Course B,	4
French	{	Course C,	6
		Course A,	3
		Course B,	5
German	{	Course A,	3
		Course B,	5
Spanish	{	Course A,	3
		Course B,	5

Group II.

	Introductory,	2
Mathematics	Course A,	4
	Course B,	5
	Course C,	6
Physics	Course A,	5
	Course B,	6
	Course C,	5
Chemistry	Course A,	5
	Course B,	6
	Course C,	6
	Course D,	2
	Course E,	2
	Biology,	5
	Astronomy,	1
	Drawing (each course),	2

Group III.

English Language and Literature	Course A,	3
	Course B,	4
	Course B, (II)	4
	Course C,	6
	Course D,	6
History	Course A,	4
	Course B,	4
	Course C,	5
Philosophy	Course A,	4
	Course B,	5
	Course C,	5
	Bible (each course),	1

For Bachelor of Science is required a total of seventy points. Of this total, sixteen points, including the **A** courses in French and German, must come from Group I.; thirty-eight points, including Mathematics B and the A Course in Physics, Chemistry and Biology, must come from Group II., and ten points, including the A course in English, must come from Group III. The remaining six points may be made up from any or all of the groups.

For Bachelor of Arts is required a total of seventy points, of which twenty-four points, including one diploma and either Latin A or Greek A, must come from Group I.; fifteen points, including Mathematics A and Physics A, or Chemistry A, or Biology A, from Group II.; fifteen points, including the B course, or the B (II) course in English, and not including the Bible course, from Group III. The remaining sixteen points may come from any or all of the groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by May 1st of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed. To these papers must be appended a list of authorities consulted by the writer.

Candidates for any of the degrees mentioned above are required to submit to the Faculty eight months before Commencement a written application for the degree sought, together with a statement of class-work already accomplished, and that which remains unfinished.

The applicant for the degree of Master of Arts must previously have met all requirements for a B. A. degree. In addition to this, he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study, which shall constitute a full year of work. This course must embrace at least two senior classes, neither of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin, Greek, French, German, English Language, English Literature, Mathematics, Chemistry, Physics, History, and Philosophy. No part of the work offered for the M. A. degree shall be done *in absentia*. The candidate for the M. A. degree must submit to the Faculty, not later than April 15th preceding the close of his course of study, a typewritten or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. Each thesis must contain full bibliography of authorities. The sub-

ject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A. will be given opportunity to make up the deficiency.

ADMISSION OF WOMEN

Since 1898, the classes of Richmond College have been open to women. The conditions of entrance are as follows:

1. In order to be admitted to matriculation, young women must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Latin B, Greek B, Mathematics B, English B, German B, French B, Philosophy A, Chemistry A, Physics A.

3. Those who fulfill these conditions may elect any of the courses offered in the academic departments of the College and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Young women will be required to pay the usual College fees. No scholarships have thus far been provided for women.

5. The College authorities have not been able to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. A comfortable study hall is provided, for use of which an annual fee of \$2.50 is charged.

At the recent Commencement, June, 1908, the President of the College reported to the Trustees as follows:

“ Ten years ago this month you decided to admit women to the Liberal Arts Departments of Richmond College. The entrance requirements were made much higher than for men, in order that the College might not compete with existing Virginia schools for women. No provision was made for board or lodging for women. The first session four young women matriculated. For the next nine sessions the numbers have been, respectively, seven, six, six, eight, thirteen, eighteen, seventeen, twenty, twenty. Sixty-four different young women have matriculated. Nineteen of these have won degrees. One took the B. S. degree, eighteen the B. A. degree, and four of the latter took also the M. A. degree. Of those who did not take degrees,

one attended three years, nine attended two years, and the remaining thirty-five (ten of whom were new matriculates in 1907-'8) attended only one session. Omitting the students of the present session, it is known that all except eight of these young women entered the profession of teaching after leaving Richmond College. They have held positions in the Woman's College and High School of this city, in the Raleigh Baptist College for Women, in the Greenville Female College, in the Virginia State Normal, and in other important schools in Virginia and elsewhere. Three of those who won degrees, and six others, have married since leaving College. Two married young men they met in College. At no time has it become necessary to reprimand or punish a woman student. By their diligence in study, as well as by their becoming behavior, they have done honor to themselves and to the College."

A large proportion of the women who enter Richmond College have previously received degrees from excellent schools. Properly prepared students will be cordially welcomed. Inquiries should be addressed to the President of the College.

Richmond College is now co-operating with the Virginia Baptist Education Commission in a campaign to raise \$500,000 for the purpose of building a Woman's College, and of further strengthening the present Richmond College. The new Woman's College will be owned and controlled by the Trustees of Richmond College, and will offer courses of instruction in all respects equal to those offered in the College for men. The building for women will cost not less than \$100,000, but the grade and quality of the teaching will be regarded as of first importance.

INFORMATION CONCERNING ENTRANCE

SESSION.

The session opens on the Thursday nearest to the 22d of September, and continues thirty-eight weeks. The next session, therefore, will open September 24, 1908, and will close June 16, 1909. Exercises are suspended for one week at Christmas and on two separate days in the Spring—Easter Monday and “Field Day”—for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter the lower classes. Students who are prepared for classes higher than the lowest, and can not enter in September, may enter with advantage at the opening of the winter or spring terms.

ENTRANCE REQUIREMENTS.

In September, 1906, Richmond College put into effect the minimum entrance requirements of the “Southern Association of Colleges and Preparatory Schools.” As these requirements have so recently been adopted at Richmond College, it is not expected that every candidate for admission to college will have completed just the books named, and it is therefore the purpose of the Faculty to accept fair and just equivalents for the prescribed requirements. There must be some definite standard, however, and the conditions named below will hereafter govern admission to Richmond College. It is the purpose of the Faculty steadily to advance the entrance requirements:

I. The student must be at least fifteen years of age.

II. He must show by examination or certificate that he has completed the following work in English and Mathematics:

1. ENGLISH—(a) English grammar and elementary rhetoric, includ-

ing composition. (b) Courses for reading and study. *Reading*: Shakespeare's Merchant of Venice and Macbeth; The Sir Roger de Coverly Papers in The Spectator; Irving's Life of Goldsmith; Coleridge's Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner. *Study*: Shakespeare's Julius Cæsar; Milton's Lycidas, Comus, L'Allegro and Il Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essay on Addison and Life of Johnson.

2. MATHEMATICS—Either arithmetic, algebra to quadratic equations and three books of plane geometry; or, arithmetic, and algebra through quadratic equations.

III. In addition to the requirements mentioned in I. and II. the student must also show, by examination or certificate, that he has completed the prescribed work in *one* of the following six subjects:

1. LATIN—Four books of Cæsar's Gallic War and four orations of Cicero, or their equivalent, with corresponding work in grammar and composition.

2. GREEK—Three books of Xenophon's Anabasis, with corresponding grammar and composition.

3. FRENCH—One year's work in grammar and composition, including irregular verbs, and two hundred pages of simple prose. A year's work means five hours a week throughout the scholastic year.

4. GERMAN—One year's work in grammar and composition, and one hundred and fifty pages of simple translation.

5. HISTORY—One year's work in History of the United States, or of England, or of Greece and Rome.

6. SCIENCE—One year's work in physical geography, or physics, or chemistry, or botany.

Admission by examination means that the student must stand a written examination on the prescribed subject at Richmond College, or at some place designated by the College. In 1908 entrance examinations will be given on September 23d, 24th and 25th.

Students may also be admitted by certificate. In order to be admitted by certificate, the student must submit to the President of the College a certificate signed by the principal of the school last attended, showing in detail that the work required for admission has been satisfactorily completed by the applicant for admission. A special form of certificate for this pur-

pose may be obtained by addressing the President of Richmond College.

Conditioned Students.—If a student who applies for admission by examination shall fail on one of the three subjects required, he may be permitted to enter on condition that he shall successfully pass this examination before the end of the fall term.

Special Students.—Persons not less than twenty years of age may be admitted as special students in one or more subjects for which they are adequately prepared.

Advanced Standing at Entrance.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest, will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

Law Students are at present exempt from entrance examinations, if they take only law classes.

The President of the College will gladly furnish any special information that may seem needful concerning entrance.

SELECTION OF STUDIES.

The system of schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuit; but while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end, the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the "A" courses in Latin, English and Mathematics, and also to limit the number of studies for which any student may matriculate. A committee of the Faculty will assist the President in matriculating students, and will carefully advise every new student as to his course of study. Students will not be matriculated for more than

four regular classes without special permission of the Faculty. The term " regular " includes all classes that meet three times a week, or oftener.

Every student is expected to attend at least three schools, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to pursue special studies in one or more schools should communicate with the President.

Students are assigned to the several classes in a school according to their apparent attainments; but the professor in charge of a department will, at any time, transfer a student to a higher or lower class in that department when, in his judgment, such a change becomes desirable.

PRELIMINARY PROFESSIONAL STUDIES.

Attention is invited to the wide range of studies now offered in Richmond College. Here the student who looks forward to professional study in engineering, law or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the schools of English, History and Philosophy. Similarly the prospective student of medicine will find that the work in biology, chemistry, psychology and physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in physics, chemistry and mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

MATRICULATION.

Every applicant for admission, upon arriving at the College, must report promptly to the President. If he has been a student at any other college, he should present satisfactory evi-

dence of general good conduct while there. If he comes from an academy or high school, it is desirable that he should bring a certificate from the principal showing what studies he has pursued and what progress he has made.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of \$2.00.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

EXPENSES.

Matriculation.—Including entrance fee, use of public rooms, attendance, and all college privileges, \$20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

Tuition.—In academic schools, \$70.00. Tuition has been fixed at \$70.00, regardless of the number of classes or schools taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be \$25.00. The tuition fee is payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other causes or for less time.

Board.—Excellent table board is furnished at the College Refectory at a cost not exceeding \$11 a month. Students pay only the actual cost, estimated month by month. The Refectory is a handsome brick building, located on the campus, and is in

charge of Prof. W. A. Harris. Professor Harris and his family take their meals with the students.

An addition to the Refectory will be built during the summer of 1908 which will greatly improve the facilities for cooking and service. Hereafter the Hall can accommodate one hundred and ten boarders instead of eighty-five.

Prompt payment of bills is required.

Near the College are three or four boarding-houses which furnish good table board at from \$10.00 to \$12.00 a month, and still others in which students can get furnished rooms, with fuel and light, for \$18.00 to \$20.00 a month.

At the request of the President, several families have consented to receive one or more students as boarders. Charges will be from \$25.00 to \$30.00 a month for furnished room with board and servant's attendance. Names and addresses of persons willing to receive boarders will be furnished on application.

STUDENT LODGINGS.

Three dormitories on the College grounds furnish lodgings for two hundred students. Named in order of their erection, these buildings are Robert Ryland Hall, DeLand Cottage and Memorial Hall. All three are substantially built of brick, and were carefully designed for their present uses. Each building has its own toilet-rooms and sanitary arrangements of the most improved pattern.

In order that life at College may be as home-like as possible, the occupants of each dormitory are organized at the beginning of the session into a Club, which has general oversight of affairs in the building occupied by its members. It is the business of the officers of the Club to repress loafing, boisterousness of all kinds, and in every way to promote the social well-being of its members. The Club as a whole is held responsible for the building it occupies, and damages not individually accounted for are charged against members pro rata. Meetings are held whenever necessary. Students who prove themselves objec-

tionable to their fellow-residents in any dormitory will be removed from the building upon recommendation of the officers of the Club. There are no club fees.

Each dormitory is in charge of an experienced janitor, who puts all lodging-rooms in order once a day. He also brings water, and in DeLand Cottage he kindles fires. This service is paid for out of matriculation fees of students. Every effort is put forth by the College authorities to insure good order, cleanliness and neatness in the dormitories.

Early application for rooms is advisable.

ROBERT RYLAND HALL.

This building is four stories above a basement, and contains lodgings on first, second, third and fourth floors for eighty students. A modern steel fire-escape connects all hallways with the ground. The rooms are 14x18 feet, ten to twelve feet in pitch, and are lighted by large windows. They are intended for two students. The rent of a room, including heat, for the session of nine months, or for any part thereof, is thirty-two dollars. In case there are two occupants, as is usual, each one pays sixteen dollars. Rooms on the fourth floor rent for twenty-four dollars a session, or twelve dollars for each of two occupants.

All rooms are heated by steam. Rooms are unfurnished, except that the College provides a skeleton wardrobe. Furniture may be purchased new, or second-hand, and usually costs each occupant eight to twelve dollars. Students lodging in this hall have free access to shower baths in the building.

DeLAND COTTAGE.

This building is three stories high, and contains lodgings for forty-eight students. Six rooms on the third floor are each 14x18 feet. The remaining rooms are double, connecting rooms, each half of the room being 9x14 feet. The two apart-

ments are connected by a door. One apartment is heated by open grate, and is intended for a study. The other is not heated, and is intended for a bed-room. All rooms have large windows, and are well ventilated. The charge for a double room, consisting of bed-room and study, is fifteen dollars for the session of nine months, or for any part thereof. The charge for any one of the six single rooms is ten dollars. When two students occupy a room, as is customary, each one pays for a double room seven dollars and fifty cents, or for a single room five dollars. Rooms are unfurnished, except that the College provides stove or grate and fender. Furniture may be purchased new or second hand, and at a cost to each student of from eight to fifteen dollars.

Students lodging in DeLand Cottage have free access to tub and shower baths in an adjoining building.

MEMORIAL HALL.

This building is three stories above a basement, and contains lodgings for seventy students. There are twelve double, connecting rooms, in which each apartment measures sixteen and one-half by nine and one-half feet; nine single rooms, sixteen and one-half by thirteen feet, intended for two students; and twenty-eight single rooms, sixteen and one-half by nine and one-half feet, intended for one student. All rooms and hallways are heated by steam. The charge for rooms includes all expense for heating. The rent of a double room for session of nine months, or for any part thereof, is forty dollars; for single room for two students, thirty-two dollars; for single room for one student, twenty-five dollars. When two students occupy a room, each pays half the rent. This building is provided with ample fire escapes of the most approved construction.

Students lodging in Memorial Hall have free access to tub and shower baths in the building. Students who take rooms in Memorial or Ryland Halls must pay full amount of rent in advance.

Summary of Necessary Expenses for an Academic Student.

	Economical Estimate.	Liberal Estimate.
Matriculation Fee,	\$ 20 00	\$ 20 00
Tuition,	70 00	70 00
Room, furniture, fuel, lights, laundry and inci- dentals,	40 00	60 00
Table Board,	95 00	110 00
Books,	10 00	20 00
Totals,	<hr/> \$235 00	<hr/> \$280 00

It will be noticed that the first two items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and traveling expenses, and laboratory fees for such students as take laboratory classes.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

Summary of Expenses for a Law Student.

	Economical Estimate.	Liberal Estimate.
Matriculation Fee,	\$ 20 00	\$ 20 00
Tuition in Junior Law,	50 00	50 00
Room, furniture, lights, laundry and incidentals..	40 00	60 00
Table Board,	95 00	110 00
Books,	30 00	40 00
Totals,	<hr/> \$235 00	<hr/> \$280 00

Students in Senior Law should add twenty-five dollars to totals in foregoing table in order to obtain estimate of their expenses.

Summary of Expenses for an Academic Student Who Resides in Richmond.

Matriculation Fee,	\$20 00
Tuition for entire session,	70 00
Day-room fee,	2 50
<hr/>	
Total,	\$92 50

THE MATRICULATION FEE, ROOM RENT AND ONE-HALF OF TUITION ARE PAYABLE AT DATE OF ENTRANCE. THE SECOND HALF OF TUITION IS PAYABLE FEBRUARY 1st.

Diploma Fees.—For every Certificate of Proficiency or School Diploma awarded, the charge is \$1. For a Degree Diploma, \$5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must deposit the necessary fees with the Treasurer one week before Commencement. Students who take degrees are required to pay for their Degree Diplomas.

Laboratory Fees.—Students who take Chemistry, Biology or Physics, are required to pay a fee of \$5 for laboratory expenses in each class.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

SOME ESTIMATES OF TOTAL COST OF A SESSION AT RICHMOND COLLEGE.

In order that all classes of students might judge for themselves from actual experience of other students, a series of questions was sent to six young men in Richmond College, and their answers are given below. Each man was asked to state his total actual expenses for the entire session, arranging the items under the following heads: 1. College fees. 2. Table board. 3. Furnishing of room. 4. Fuel and lights. 5. Laun-

dry. 6. Books. 7. All other incidental and personal expenses except clothing. 8. Grand total of expenses, including clothing and railroad fare, for entire session. The replies were made without further suggestion from College authorities than is contained in the foregoing list of questions, and they are printed in the order in which they were received.

I. Mr. A is a law student, who entered Junior Law, English and History. He rooms in Ryland Hall. His answers, in their order, are: (1) \$95; (2) \$85; (3) \$5; (4) \$8; (5) \$8.50; (6) \$40; (7) \$16; (8) \$300.

II. Mr. B is a student for the ministry, also in his first year at College. He comes from Louisiana, which increases his expense for travel. He rooms in DeLand Cottage, and takes his meals in a private family. His answers are: (1) \$30; (2) \$95; (3) \$10; (4) \$6; (5) \$12; (6) \$11; (7) \$20; (8) \$250.

III. Mr. C won a scholarship in the academy from which he came, and therefore does not pay the \$70 tuition fee. He is in his fourth year at College, and is captain of the base-ball team. He rooms in Ryland Hall. (1) \$27.50; (2) \$90; (3) \$2.50; (4) \$8; (5) \$9; (6) \$10; (7) \$3; (8) \$150.

IV. Mr. D is in his third year at College. He has a steam-heated room in Memorial Hall, and, therefore, counts heating of room along with college fees. He also pays laboratory fee. (1) \$113.50; (2) \$90; (3) \$8; (4) \$2.25; (5) \$13.50; (6) \$18; (7) \$52.50; (8) \$322.75.

V. Mr. E is in his fourth year at College. He occupies a single room in Memorial Hall, and boards in private family. He is a member of the foot-ball team. (1) \$85; (2) \$125; (3) —; (4) \$1.25; (5) \$10; (6) \$6; (7) \$30; (8) \$323.25.

VI. Mr. F is a student for the ministry, and has his table board paid by the Educational Board. He is in his first year at College, and rooms in Ryland Hall. (1) \$27.50; (2) —; (3) \$7.50; (4) \$12; (5) \$10; (6) \$15; (7) \$25; (8) \$100.

It is believed that the students who replied to these questions are in every way representative, and that their answers give a just statement of the total cost of a session at Richmond College. In considering the total sum, it is right that persons

who must economize should consider (1) that this amount includes board and clothes, which must be provided under any condition, and (2) that the expense is distributed over nine months, and does not have to be paid all at once. The totals are thus seen to be moderate, and within the reach of many who sometimes speak as if college training were too costly for their resources.

CANDIDATES FOR THE MINISTRY.

Ministers of the Gospel of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Virginia.

STUDENT AID FUNDS

The trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited. No scholarships have yet been provided for women, but the officers of the College will gladly receive money for this purpose.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations are used to pay table board of ministerial students. They are designated as follows:

SCHOLARSHIPS.

The two *Memorial Scholarships*, \$1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, \$1,000.

The *Joseph E. Brown Scholarship*, \$1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, \$1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two *West Scholarships*, \$2,500, by George B. West, Newport News, Va.

The *Fannie Lea Half Scholarship*, \$500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half Scholarship*, \$500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, \$5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The *Ella Williams Students Aid Fund*, \$5,000 given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins Fund*, \$2,000, founded by the gentleman whose name it bears, a Philadelphian, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson* (Culpeper, Va.) *Scholarship*, \$1,000, founded by the gentlemen whose name it bears.

The *J. B. Jeter Scholarship*, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

The *Elizabeth R. West Fund*, \$2,000, established by Mr. George B. West, of Newport News, Va.

The *H. Evelina Walker* (King and Queen county) *Scholarship*, \$1,200.

The *Gustavus Millhiser* (Richmond) *Scholarship*, \$1,000, used for the benefit of the Richmond High School.

The *Sarah B. Watson Scholarship*, of \$1,000, founded by Mr. George B. West, of Newport News, Va.

The *A. E. Dickinson* (Richmond) *Scholarship*, \$1,000, founded by the minister whose name it bears.

The *N. W. Bowe* (Richmond) *Scholarship*, established by the gentlemen whose name it bears.

The *John T. Griffin* (Churchland, Va.) *Scholarship*, \$1,500, in honor of his wife.

The *Court Street Church Scholarship*, Portsmouth, Va. \$1,000.

The *C. C. Broadbudd* (Bowling Green, Va.), *Half Scholarship*, \$500, in memory of his wife and daughter.

The *J. C. Hiden Half Scholarship*, by the Monroe Baptist Church.

During 1905-'6 the following full scholarships were established :

The *Grace Street Baptist Church Scholarship*.

The *South Boston Baptist Church Scholarship*.

The *First Baptist Church* (of Norfolk) *Scholarship*.

The *Fork Union Academy Scholarship*.

The *George W. Riggan Scholarship*, by friends in the Portsmouth Association.

The *Samuel Thomas Dickinson Scholarship*, by the alumnus whose name it bears.

The *I. B. Lake Scholarship*, by the Upperville Baptist Church, in honor of their pastor.

The *James T. Borum Scholarship*, by the gentleman whose name it bears.

The *Joseph Bryan Scholarship*, founded by the donor for the benefit of deserving students from Richmond.

The *Tabernacle Baptist Church Scholarship*, established by the church in 1907.

The *John Sharpe Eubank Scholarship*, established in 1907.

The *T. H. Ellett Scholarship*, established in 1907.

A scholarship founded by Mrs. Sarah B. Kidd in 1908.

A scholarship founded in 1908 by Mrs. C. D. Goodwin, of Orange County.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of American Union," the same to be held and the income used for scholarship purposes.

DONATIONS.

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, \$1,200 founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, \$1,300, given by the Rev. Dr. M. T. Yates, Missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna county.

The *Lulie L. Pollard Donation*, \$2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The *Mattie Schmelz Donation*, \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The *W. T. Clarke* (Prince Edward county, Va.) *Donation*, \$1,000.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

ADMINISTRATION OF AID FUNDS.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference.

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

The awards will be, at all times, subject to revision by the Trustees, who reserve the right to withdraw the privilege at any time on account of neglect of duty, serious misconduct, or failure

to maintain an average standing of at least eighty per cent. in three schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

CLASS SCHEDULE, SESSION 1908-1909.

8:40	9:00	9:50	10:40	11:30	12:20	1:10
DEVOTIONAL EXERCISES.						
MONDAY.....	Math., Introd. Math., C. Greek, A. History, C.	Math., Introd. Math., A. Physics, A. Phil., A.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	English, A. Latin, B. History, B. Eng., B (II). Physics, B.	English, A. Greek, Introd. French, A. History, A. English, B (I). English, A.	Latin, A. German, A. English, D. Biology.
TUESDAY.....	Math., Introd. Math., B. Greek, A. Spanish, B.	Math., Introd. Math., A. Physics, A. Phil., A. French, B.	Math., A. Phil., B. Latin, C. Chem., D. Spanish, A.	English, A. Greek, B. History, B. German, B. Eng., B (II). Physics, C.	English, A. Greek, Introd. French, A. History, A. Chem., B. English, A.	Latin, A. German, A. English, C.
WEDNESDAY.....	Math., Introd. Math., C. Greek, A. History, C. Spanish, B.	Math., Introd. Math., A. Phil., A. French, B. Astronomy.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	English, A Latin, B. History, B. German, B. Eng., B (II). Physics, B.	English, A. Greek, Introd. French, A. History, A. English, B (I). English, A.	Latin, A. German, A. English, D. Biology.
THURSDAY.....	Math., Introd. Math., B. Greek, A. Spanish, B.	Math., Introd. Math., A. Physics, A. Phil., A. French, B.	Math., A. Phil., B. Latin, C. Chem., D. Spanish, A.	English, A. Greek, B. History, B. German, B. Physics, C.	English, A. Greek, Introd. French, A. History, A. Chem., B. English, B (I). English, A.	Latin, A. German, A. English, C.
FRIDAY.....	Math., Introd. Math., C. Greek, A. History, C. Spanish, B.	Math., Introd. Math., A. Physics, A. Phil., A. French, B.	Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.	English, A. Latin, B. History, B. German, B. Eng., B (II). Physics, B.	English, A. Greek, Introd. French, A. History, A. English, B (I). English, A.	Latin, A. German, A. English, D. Biology.
SATURDAY.....	Math., B.	Phil., C. Latin B.	Phil., B. Latin, C.	Physics, C.	English, C	

NOTES.

- I. Some of the smaller classes may be moved to suit special cases.
- II. Four hours a week additional in each class will be assigned by the Professors of Physics and Biology for laboratory work. In Chemistry A laboratory hours are 9:50 to 11:30, Tuesdays and Thursdays. In Chemistry B laboratory hours are 11:30 to 1:10, Tuesdays and Thursdays. Students who cannot arrange their laboratory work at these hours are permitted to work in the afternoon between 3 and 5. Laboratory hours in other Chemistry classes will be assigned at the opening of the session.
- III. Classes in Drawing meet Tuesdays and Thursdays 3 to 5 P. M.
- IV. Bible classes meet at hours to be announced.
- V. Professors whose classes are scheduled to meet only three hours a week are authorized to add a fourth hour when this may seem desirable and practicable.

THE RICHMOND ACADEMY

In September, 1902, the Trustees of Richmond College established RICHMOND ACADEMY, a secondary school for boys. The two buildings—one containing a large study hall and eight class-rooms, and the other the primary school—are located two squares south of the College on Lombardy Street and Park Avenue. The buildings are new, fitted up with single desks and modern equipment. In 1907-'08 the enrollment was 143.

The course of study in the Academy begins with simple lessons in English and ends with studies in Latin, Greek, English, Mathematics, History, French, German and Science that fit boys to enter the classes of Richmond College or other institutions of like grade. The fees are \$50 in the lower school and \$75 in the upper school.

The Faculty of the Academy in 1907-'08 consisted of the following:

WILLIAM LOFTIN PRINCE, Dean.
INSTRUCTORS.

F. C. WOODWARD, Litt. D.,
(*Randolph-Macon College.*)

ENGLISH.

E. S. LIGON, M. A.,
(*Richmond College.*)

MATHEMATICS AND GERMAN.

WILLIAM L. PRINCE, B. A.,
(*Richmond College.*)

HISTORY.

H. B. HANDY, B. A.,
(*Richmond College.*)

LATIN AND FRENCH.

FRANK Z. BROWN, S. B. E. E.,
(*Virginia Military Institute and Massachusetts Inst. of Tech.*)

DRAWING AND SCIENCE.

S. C. BLACKISTON, B. A.,
(*William and Mary College.*)

PRIMARY SCHOOL.

O. L. BOWEN, B. A.,
PHYSICAL CULTURE.

For Catalogue or information address WILLIAM L. PRINCE, Dean Richmond Academy, Richmond, Va.

THE NEWPORT NEWS ACADEMY

This School, founded by George B. West, Esq., in honor of his parents, Mary and Parker West, also belongs to Richmond College, and is controlled by the College Trustees. The Academy began work in September, 1902. The enrollment in 1907-'08 was 60. Both boys and girls are admitted. The fees vary from \$40 to \$50 for session of nine months.

The courses of study embrace the usual classes of a good secondary school, and in addition there is a Preparatory Department and a Music Department. The Academy has at present no dormitory, but board can be arranged for at moderate rates for non-resident pupils.

The Academy Faculty consists of

W. O. BEAZLEY, B. A.,

PRINCIPAL AND TEACHER OF MATHEMATICS AND LANGUAGES.

ROBERT C. BARRETT (Grad. V. M. I.),

LANGUAGES AND SCIENCE.

MISS RUBY BUXTON,

ENGLISH AND HISTORY.

PREPARATORY DEPARTMENT.

MISS ALMA K. BARHAM.

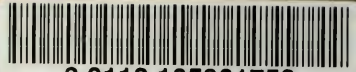
For Catalogue or information address Principal Newport News Academy, Newport News, Va.

INDEX

Academies	112-113
Administration of Aid Funds	109-110
Admission of Women	92-93
Admission, Terms of	94-96
Alumni, Society of	84-85
Astronomy	53
Athletic Association	82-84
Bequest, Form of	7
Bible Study, School of	61-62
Biology, School of	60-61
Boarding Arrangements	98-101
Board of Managers	9
Calendar	3
Charter	5-6
Chemistry, School of.....	55
Class Schedule, Session 1908-1909.....	111
Commencement	3
Committees, Trustees	9
Courses of Instruction.....	42-64
Degrees	31-34, 88-91
Diplomas and Certificates.....	33-34
Discipline	38-41
Donations	108-109
Drawing	53
English, School of	46-48
Examinations	86
Expenses	98
Faculty	10-13
French, School of.....	44-46
German, School of.....	44-46
'Gifts and Bequests.....	7
Greek, School of.....	43-44
Grounds and Buildings.....	36-38
History, School of.....	58-60
Honors and Degrees.....	86-91
Information Concerning Entrance.....	94-105
Instructors	12
Law, School of.....	65-76
Library	77-79
Location	35

INDEX.

Latin, School of.....	42
Law Association	82
Lectures, Thomas	63-64
Literary Societies	81-82
Literature	42
Lodgings	99
Mathematics, School of.....	49-50
Matriculation	97
Medals	87
Ministers and Candidates.....	105
Museum	79-80
Newport News Academy.....	113
Organization	38
Philosophy, School of.....	57-58
Physical Culture, School of.....	62-63
Physics, School of.....	51-52
Preliminary Professional Studies.....	97
Public Speaking	48-49
Reading Room	78
Recitations, Schedule of.....	111
Religion	41
Reports	86-87
Richmond Academy	112
Rooms	99-101
Schedule of Recitations.....	111
Scholarships	106-108
Selection of Studies.....	96
Session	94
Spanish, School of.....	44-46
Student Aid Funds.....	106-110
Student Organizations	81-85
Students, Roll of	15-30
Trustees	8
Trustees' Committees	9
Tuition	98
Y. M. C. A.....	82



3 0112 105901752